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Appendix

2018 Overview



1.2018 Overview

The Confucius Institute at University of Cape Coast, is the second Confucius Institute established in Ghana by Hanban (Confucius Institute Headquarters.) Hunan City University is the Chinese partner university. Within two years of its establishment, CIUCC has achieved remarkable results because of the good leadership and the strong support of Hanban, University of Cape Coast and Hunan City University as well as the effort of the entire staff. CIUCC currently has 38 full-time teachers and administrators from both Ghana and China. It has already set up 13 Chinese training centers outside campus, two of which are cooperative training programme with Chinese enterprises in Ghana. It has also opened 16 Chinese language courses and Cultural courses with 8000 registered students. CIUCC has already carried out more than 40 large-scale cultural promotion activities.

CIUCC has already had 13 teaching sites, they are University Practice Senior High School, University Primary School, Basic School Annex, Mfantispim Senior High School, Cape Coast Technical University, Central Minister Police, Central Minister Immigration, Winneba Perez University College, Penul International School, West End International School, Western Region Shama Senior High School, Koda (GH) Ceramic LTD., QingJian Intl. Development Co., LTD. 5 of the teaching sites have included Chinese language into their school curriculum, they are University Primary School, Basic School Annex, Penul International School, West End International School, Cape Coast Technical University.

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2. Office and Staff



2.1 Staff Introduction



China Chairman of the Board: the President of Hunan City University, Professor Li Jianqi



Ghana Chairman of the Board: the Vice Chancellor of University of Cape Coast
Professor Joseph Gharthey Ampiah



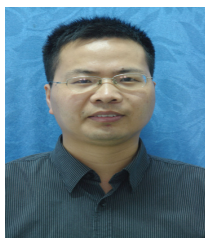
Board Member: the Provost for the College of Humanities and Legal Studies, University of Cape Coast
Associate Professor Dora Francisca Edu-Buandoh



Board Member: the Dean of Centre of International Education, University of Cape Coast
Associate Professor Rosemond Boohene



Board Member: the Director of International Exchange Division of Hunan City University
Associate Professor Zhou Guiping



Board Member: the Head of Organization Department of Hunan City University
Professor Yuan Zhicheng



Board Member: the Dean of Faculty of Arts,
Associate Professor Joseph Benjamin Archibald Afful

DIRECTOR



胡亮才
中方院长

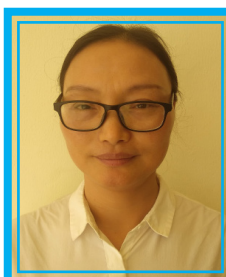


Ishmael Mensah
外方院长

CHINESE TEACHER



廖玉梅



曾卫军



钟真

CHINESE TEACHER



郭静



黄勤海

CHINESE VOLUNTEER



侯仕颖
2018年9月离任



雷琼艳
2018年9月离任



隋岩
2018年9月离任

CHINESE VOLUNTEER



马丹丹
2018年10月离任



王雯丹
2018年12月离任



任哲
2018年10月离任



谢学望



蒋慧敏

CHINESE VOLUNTEER



曾思梦



任超凡



孙基云



高山

LOCAL TEACHER



佳莉

LOCAL TEACHER



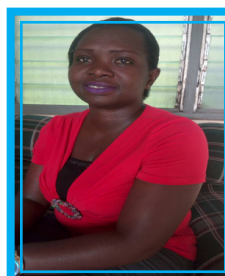
James O. Darko



Robert M. Lewis
Snr. Adm. Ass.



Simon Gunde
Librarian Asistant



Judith O. Peprah
Principal Adm. Ass.

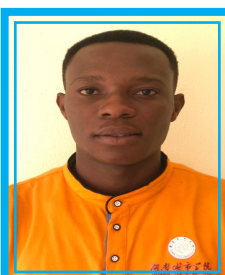


Veronica Donkoh
Snr. Messenger & Cleaner

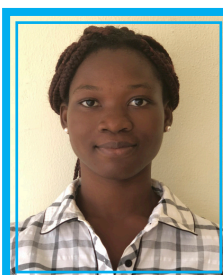
NATIONAL SERVICE



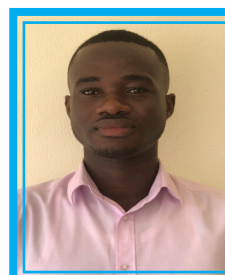
Nana Oforiwa Otu
Clerk



Dzakpasu Issac



Lucy Abel

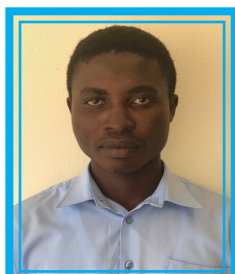


Richard Mensah



Kofi Opoku

NATIONAL SERVICE



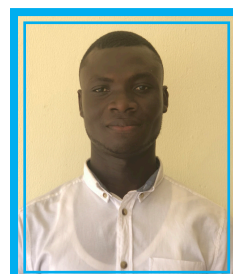
Amin Hadi



S. K. Acheampong

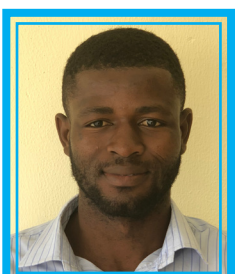


Afavi A.A. Akuyomi



Okai Prosper

NATIONAL SERVICE



Baada Andrews



I.M. Idriss
2018 年 6 月离任



James Annan
2018 年 6 月离任



Devine Atinyo
2018 年 6 月离任

2.2 CIUCC Regulations and Rules

In 2018, Confucius Institute updated the regulations and rules from the original.

Confucius Institute is committed to the development of educational and cultural activities, to further strengthen the cooperation and cultural exchanges between China and Ghana in order to enhance the understanding of Ghanaian people about China, and to deepen the friendship between Chinese and Ghanaians.

As a relatively new Institute, the Confucius Institute of UCC requires rules and regulations in order to ensure its efficient operation. Therefore, the responsibilities of the staff, teachers as well as rules and regulations regarding scientific research, administration, financial management and student management have been formulated. The rules and regulations are not only based on the policies of Confucius Institute Headquarters, but also in combination policies of the University of Cape Coast.

SUPPLEMENTARY RULES AND REGULATIONS OF CIUCC

1. You are not allowed to go to work or meeting late or quit early. You should ask for leave in advance in special circumstances.
2. You are not allowed to be absent from work/teaching, change teaching timetable or ask for someone to replace you without permission.
3. You are not allowed to contradict your leaders or quarrel with your Colleagues at work. You must obey the command and be obedient. If there is any dispute, first obey, discuss afterwards, and find the correct solution to the problem.
4. You are not allowed to chat, laugh, make loud noise and behave indecently during working hours.
5. You are not allowed to make and answer private calls in the office, play video games, listen to music, watch TV shows, play with cell phones and do other unrelated things during working hours.
6. You are not allowed to meet private friends in the workplace, go out to do private things. All Chinese at CIUCC are not allowed to swim outside.
7. You are not allowed to be inhospitable to CI visitors; you should always warmly welcome them with smiles.

8.All work tasks are not allowed to be delayed and should be finished on time.

9. You are not allowed to doze off, eat breakfast, snacks, litter or work inactively in low spirits during working hours.

10.You are not allowed to disobey orders, promise in one way and take action in another way. Colleagues should be frank and in close cooperation but not allowed to fiddle with the right and wrong or be divisive to your colleagues. Set up the concept of superiors and subordinates to improve the obedience and execution.

Note: Confucius Institute will organize from time to time to check and accept reports; everyone has the right to monitor each other. All violations, once verified, will be recorded and reported to Hanban and UCC authority. The person who breaks the regulations will be resolutely handled according to the rules and regulations, if necessary, dismissed directly.

CIUCC TEACHERS ATTENDANCE MANAGEMENT REGULATIONS

Note: Confucius Institute at University of Cape Coast Learning and Interpretation of Rules and Regulations Supplementary Requirements: It requires studying various systems conscientiously, understanding specific contents, and strictly implementing various provisions.

1.Working time: Chinese teachers and volunteer teachers are required to work in the office if there is no class instruction. The working hours are usually from 08:30 to 12:00 am and 14:00 to 17:30 pm (or from 1:00 to 4:30). If there is noon or evening class, one can get off work earlier or postpone work accordingly from office, but the daily working hours should not be less than 7 hours. According to the provisions of Hanban, the working staff needs to work 8 hours a day, sometimes, the working staff has to work extra hours and even have classes at weekends, so the office time is 7 hours. Accordingly, if you are required to work overtime, be sure to obey the command.

2.Request for leave: If you are ill and cannot go to work, you should ask for leave in advance to give Confucius Institute sufficient time to arrange substitutes. The leave

process is as follows: (1) to get the application form for leave; (2) to get the approval signature from China Director; (3) leave a photocopy of the application for leave to the archives. In the case of emergencies, if it is not possible to get the application for leave in advance, the working staff should ask for permission from the China Director through call or text message and later complete the ask-for-leave formalities.

If other teachers are required to take the substitute during the leave, the person should pay 20 cedis as compensation for extra work for the substitute teacher. If there is no substitute, the money will be used for activities of Confucius Institute. In the case of going out for CI work, Confucius Institute shall arrange as a whole without personal payment.

The holidays back to China which the Chinese staffs are going to take should be the holidays of UCC students. You should apply for leave from Confucius Institute, but also need to apply for approval from Hanban, and report to the secretary of Embassy.

3. Teaching workloads: Teaching workloads for Chinese teachers, volunteer teachers and local teachers are 16-20 hours per week. Due to work needs, those who need to work extra hours should follow and obey the arrangements of Confucius Institute. Confucius Institute will coordinate on the whole, for example, those who work overtime this semester can have less hours next semester, which the overall will be balanced.

4. Cultural activities and other work: In addition to teaching work, teachers should also actively participate in various activities of the Confucius Institute, such as organizing cultural activities, conducting admissions to Chinese course and consultation, engaging in scientific research, social investigation, and work in the office. Confucius Institute will arrange teachers responsible for specific work and teachers should obey the arrangements and conscientiously do their jobs.



3.2018 Teaching Summary



Teaching Summary

In 2018, the Confucius Institute at University of Cape Coast further developed on the basis of the previous two years. In the second half of this year, the Confucius Institute established 14 teaching sites in the Cape Coast and surrounding areas. There were 11 teaching sites for teaching and cultural activities this year, and more than 5025 students studying Chinese, including primary and secondary students. In the first half of 2018, the number of students was about 1,654, and the number of students in the second half of the year was about 3,371. There are 5 teaching sites that incorporate Chinese into the curriculum system of the school, with a registered number of about 4,000. The Confucius Institute has 18 courses in language, culture and training courses including Chinese Public Electives, Elementary Chinese, HSK1, HSK2, Tai Chi, and Calligraphy.

we will summarize the teaching work of the Confucius Institute in the past year from the aspects of teacher strength construction, teaching site establishment and curriculum.

● TEACHERS

In 2018, the Confucius Institute continued to develop. Two new Chinese teachers and two local teachers have been added this year. Five of the first six volunteer teachers left in the second half of this year. The second batch of 5 volunteer teachers arrived in June and

September this year. At present, there are 14 Chinese teachers in Confucius Institute, including 4 public teachers: Zeng Weijun, Guo Jing, Liao Yumei, Zhong Zhen; 7 volunteer teachers: Huang Qin Hai, Wang Wendan, Sun Jiyun, Xie Xuewang, Zeng Simeng, Ren Chaofan, Jiang Huimin; 3 local teachers: Mr. James Opoku-Darko, Mr. Raymond, Ms. Emelia. Each teacher taught a Chinese course according to the requirements of Hanban, and the average weekly class time was 16 sessions.

● **TEACHING SITES**

In 2018, the Confucius Institute at University of Cape Coast added 4 new teaching sites and currently has 14 teachingsites. The teaching point names are as follows:

1. University practical Senior High School (UPSHS)
2. University Primary School (UPS)
3. Perez University
4. Cape Coast Technical University (CCTU)
5. Mfantsipim Senior High School
6. Penuel International School (June, 2018)
7. West End International School (September, 2018)
8. Takoradi Technical University (October, 2018)
9. Shama Senior High School
10. TWYFORD(Ghana) Ceramics Company (Takoradi)
11. Qingjian International (Ghana) Development Co., Ltd.
12. Immigration Office
13. Police Office
14. Elmina Workers (October, 2018)

Among the above teachingsites, there were 9 teaching activities in the first half of this year, and 11 teaching sites in the second half of the year.

● **COURSES AND THE NUMBER OF STUDENTS**

In 2018, the Confucius Institute at University of Cape Coast opened a total of 19 courses. There are 14 courses in the first half of the year and 18 courses in the second half. There are 6 language courses in 19 courses: Chinese Public Electives, Elementary Chinese, HSK1, HSK2, HSK3. 10 cultural courses: Taichi and martial arts, calligraphy, handicraft, Chinese film and television appreciation, Chinese culture profile, Chinese painting, mahjong, Chess, Chinese songs, Chinese dance, etc. Training courses 3: “local teacher training”, “Chinese bridge” training, China summer camp training. The textbooks used

in language courses are mainly HSK Tutorials and Happy Chinese.

In 2018, the Confucius Institute at University of Cape Coast conducted Chinese language teaching at the University of Cape Coast and 11 teaching sites. Five schools Incorporated Chinese into their curriculum. Among them, University of Cape Coast has Chinese public elective courses (LAR120, 3 credits), Tourism Chinese elective courses (3 credits), UPS, Penuel International School, West End International School, etc. and Cape Coast Technical University incorporated the “African China Studies” (2 credits) course into its elective course system.

In 2018, More than 5025 students in primary, secondary, primary and secondary schools studied at Confucius Institute at University of Cape Coast. In 2017, the number of Chinese students was 2,092, an increase of 2,933 this year. Among them, the number of students in the first half of 2018 was about 1,654, and the number of students in the second half of the year was about 3,371. More details will show on the following table:

	Teaching Sites	First half of 2018 Chinese Course and Students	Second half of 2018 Chinese Course and Students	Total
1		There are 504 public elective courses for Chinese students in University of Cape Coast and 60 Chinese students in Tourism Chinese. Confucius Institute outreach primary Chinese, HSK courses, intermediate Chinese, Chinese Bridge Training, Summer Camp Training and other courses of about 200 people.	There are 60 students in the College of Tourism in University of Cape Coast. The Confucius Institute has reached 440 students in primary Chinese, HSK1, HSK2 and HSK3.	1264
2		Chinese for 180 Children (Summer Chinese Interest)	Chinese for 1800 children (incorporated into the school curriculum system)	1980
3	West End	/	Chinese for 300 Children (incorporated into the school curriculum system)	300
4	Penuel	Chinese for 530 Children	Chinese for 530 Children (incorporated into the school curriculum system)	1060
5	Cape Coast Technical	Elementary Chinese, HSK1 course total 40 people	Elementary Chinese, HSK1 course for 25 people	65
6		Cultural course for a total of 60 people	Elementary Chinese Total 100	160
7		elementary Chinese for a total of 30 students	Elementary Chinese and HSK1 courses for 20 people	50

8	Twyford (Ghana) Ceramics Company (Takoradi)	Elementary Chinese for a total of 20 students	Elementary Chinese for a total of 20 people	40
9	P e r e z	Elementary Chinese for a total of 30 students	Elementary Chinese for a total of 30 students	60
	E l m i n a Workers	/	Elementary Chinese for a total of 30 students	30
		/	Elementary Chinese for a total of 16 students	16
		1654 人	3371 人	5 0 2 5 人

● TEACHING MANAGEMENT AND SUPERVISION

In 2018, the Confucius Institute at University of Cape Coast further improved and strengthened teaching management and supervision on the basis of teaching management measures.

In the first half of 2018, the teaching quality evaluation standards were formulated, and the teaching management system of the Confucius Institute was further improved.

In the second half of 2018, the agency and leave system were further emphasized.

In 2018, each semester will hold teaching work meetings from time to time according to actual conditions, and arrange daily teaching work such as enrollment publicity, teaching tasks, curriculum setting, lesson preparation, lectures, and examinations.

Teaching management were conducted in the last semester of 2018. In the next semester, all kinds of teaching materials will be handed in and the teaching will be checked after the exam.

The Confucius Institute uses the University of Cape Coast Student Curriculum Evaluation Form to evaluate each teacher's course at the end of each semester. At the end of the year.

● TEACHING ACHIEVEMENT

In 2018, a total of 4 students from the Confucius Institute at University of Cape Coast passed the HSK3 exam. Three students received Confucius Institute Scholarship, three students received a scholarship from the Silk

Road Scholarship of Renmin University of China, and one student received a Chinese Government Scholarship. One student was awarded “Belt and Road” scholarship.

In the Chinese Bridge Competition in the first half of 2018, Williams, a Confucius Institute student at University of Cape Coast, won the third prize and Li Xunhuan (ISSAC) won the honorable prize.

On Second December, 2018, the Confucius Institute at University of Cape Coast will conduct the first HSK Chinese Proficiency Test. After this test, more students will receive HSK1, HSK2, and HSK3 certificates.

● PROBLEMS AND SUGGESTIONS

In 2018, the number of students in the Confucius Institute at University of Cape Coast developed continuously. Some schools incorporated Chinese classes into the curriculum system, which solved the problem of unstable students in the previous two years. By strengthening publicity and making lectures, The introduction of the good course also solved the problem of the loss of students in the language courses of the Confucius Institute. However, there are still some difficulties and problems in the Chinese teaching of the Confucius Institute in 2018, which need to be resolved:

1. Problems in the placement of Chinese public elective courses

In the 2018 semester, the Chinese Public Elective Course LAR120 of University of Cape Coast had a total of 504 students, and only one class was opened. Too many class sizes affect the quality of teaching and it is difficult to manage students effectively. In 2019, it is necessary to negotiate with the relevant departments of the University of Cape Coast to facilitate the teaching.

2. The problem of the small number of students in the cultural class

In the two semesters of 2018, there are some problems in the number of students in some cultural classes. Except for Taichi and China Film, the number of students in other cultural classes is less than 10, and some courses are taught at the beginning of the course. No one will come to class later. This issue should be resolved in the next year. There are currently two options: First, the combination of Chinese culture teaching/experience and club activities, no longer open a separate cultural curriculum; second, continually to maintain weekly fixed cultural courses, but increase

publicity during enrollment; highlight the introduction of the cultural course at the presentation, let the students have an in-depth understanding of various cultural courses; add exhibitions, competitions and other links in the course teaching, and adopt certain material and economic incentives to improve student learning. Enthusiasm. Which one to choose can be decided after discussion in the whole teaching session.

3. Balance of Teaching Task

This year, the number of teaching sites and the number of students in the Confucius Institute has been increasing, and the situation of each teaching site is different. There are some imbalances in terms of teaching conditions, teaching difficulty, and teaching tasks. Some teaching sites are far away from the University of Cape Coast and need to live in campus; some teaching sites need to be taught on weekends; some primary school teaching sites have more classes, and classroom discipline is not well managed; some have poor teaching conditions; some courses require teaching in the morning or evening; some of the cultural courses have a small number of students.

Due to the above-mentioned teaching sites, there are some difficulties in the assignment of teaching tasks in this semester: some teachers are not willing to go to other teaching sites; some teachers are not willing to teach at night; some teachers are not willing to go to primary school; some of the teacher is not willing to teach on weekends. How to solve this problem, on the other hand, the Confucius Institute can reasonably allocate the situation of different teaching sites, try to make each teacher's teaching difficulty and class time keep up on balance. For example, the teachers who go to the elementary school will no longer be teaching in the public elective courses or other Chinese courses ; teachers who need to teach in the morning and evening and on weekends can usually take time to adjust; It is also important to note that the continuity of teachers and teaching should also be taken into account in the coordination of teaching tasks.

Conclusion

After more than two years of hard work, the Confucius Institute at University of Cape Coast has developed rapidly with the joint efforts of the director, teachers and national service. The focus of Chinese teaching is also shifting from quantitative growth to qualitative improvement. It is believed that in the near future, the quality of Chinese teaching will continue to improve. The number of students who pass the HSK examinations at the Confucius Institute and the student how will get the scholarship

FIRST SEMESTER TIMETABLE OF 2018

CHINESE LANGUAGE COURSES OF CI TIME TABLE								
	1	2	3	4	5	6	7	8
时间	第一节	第二节	第三节	第四节		12:30pm 2:00pm	第五节	第六节
星期一		TAICHI COURSE,Mr.Sui Yan				BREAK	CHINESE CULTRAL INTRODUCTION (Ms.Ren Zhen)	BEGINNER COURSE GROUP1 (Mr.James)
星期二		TAICHI COURSE,Mr.Sui Yan					BEGINNER COURSE GROUP2 (Ms. Ma Dandan)	BEGINNER COURSE GROUP3 (Mr.James)
星期三		TAICHI COURSE,Mr.Sui Yan					BEGINNER COURSE GROUP4 (Ms. Ren Zhe)	HSK COURSE GROUP1 (Ms.Guo Jing)
星期四		TAICHI COURSE,Mr.Sui Yan					HANDCRAFT (Ms.Ma Dandan)	HSK COURSE GROUP2 (Ms.Zeng Weijun)
星期五			CALLIGRAPHY (Ms.Wang Wendan)	CHINESE SONG (Ms.Lei Qiongyan)			BEGINNER COURSE GROUP5 (Ms.Hou Shiying)	INTERMEDIATE COURSE (Mr.Huang Qinhai)
星期六			BEGINNER COURSE GROUP6 (Mr.Sui Yan)	BEGINNER COURSE GROUP7 (Mr.Lei QIONG Yan)			BEGINNER COURSE GROUP8 (Ms.Wang Wendan)	CHINESE MOVIE APPRECIATION (Ms.Hou Shiying)
VENUE: CESLT BASEMENT CHINESE CLASSROOM / CONFUCIUS INSTITUTE / ENGLISH LANGUAGE PROFICIENCY CENTRE GREAT OPPORTUNITIES AWAIT YOU								

SECOND SEMESTER TIMETABLE OF 2018

TIME TABLE OF CHINESE LANGUAGE AND CULTURE COURSES AT UCC					
	1	2	3	8	10
时间	第一节	第二节	第三节	第五节	第六节
星期一				CHINESE MOVIE APPRECIATION (Mr. Ren Zhe/Mr. Raymond)	BEGINNERS COURSE (Group1) (Mr. Raymond)
星期二	TAIJI AND KUNGFU (Ms. Liao Yumei)	BEGINNERS COURSE (Group2) (Ms. Xie Xuewang)	BEGINNERS COURSE (Group3) (Ms. Zhong Zhen)	BEGINNERS COURSE (Group4) (Mr. James)	BEGINNERS COURSE (Group5) (Ms. Emelia)
星期三		BEGINNERS COURSE (Group6) (Mr. Huang Qin Hai)	BEGINNERS COURSE (Group7) (Ms. Xie Xuewang)	BEGINNERS COURSE (Group8) (Mr. Raymond)	READING (LOC. Teacher TRAINING 2) (Ms. Ren Zhe/Ms. Zhong Zhen)
星期四	TAIJI AND KUNGFU (Ms. Liao Yumei)	BEGINNERS COURSE (Group9) (Ms. Ma dandan/Ms. Huang Qin Hai)	BEGINNERS COURSE (Group10) (Ms. Zhong Zhen)	BEGINNERS COURSE (Group11) (Mr. James)	WRITING AND SPEAKING (LOC. Teacher TRAINING 2) (Ms. Zeng Weijun)
星期五		BEGINNERS COURSE (Group12) (Mr. Huang Qin Hai)	BEGINNERS COURSE (Group13) (Ms. Liao Yumei)	CHINESE MAHJONG (Ms. Ren Zhe)	CHINESE BRIDGE TRAINING (LANGUAGE) (Mr. Sun Jiyun)
VENUE: CESLT BASEMENT CHINESE CLASSROOM / CONFUCIUS INSTITUTE / ENGLISH LANGUAGE PROFICIENCY CENTRE GREAT OPPORTUNITIES AWAIT YOU					

CIUCC HALF YEAR TIMETABLE

TIME TABLE OF CHINESE LANGUAGE AND CULTURE COURSES AT UCC				
	1	2	3	4
时间	第一节	第二节	第三节	第四节
星期一	CHINESE DANCE (Mr.Sun Jiyun)	CHINESE DANCE (Mr.Sun Jiyun)	HSK1 Group1 (Ms.Xie Xuewang)	HSK 2 Group 1 (Ms.Zeng Wei-jun)
星期二	INTRODUCTION TO CHINESE CULTURE (Ms.Xie Xuewang)	INTRODUCTION TO CHINESE CULTURE (Ms. Xie Xuewang)	HSK1 Group2 (Ms.Ma andan/ Ms.Wang Wendan)	HSK 2 Group 2 (Mr.Sun Jiyun)
星期三	CHINESE SONG (Ms.Zhong Zhen)	CHINESE SONG (Ms.Zhong Zhen)	HSK1 Group3 (Ms.Wang Wen-dan)	HSK 2 Group 1 (Ms.Zeng Wei-jun)
星期四	CHINESE PAINT-ING (Ms.Zeng Weijun)	CHINESE PAINTING (Ms.Zeng Weijun)	HSK1 Group4 (Mr.Sun Jiyun)	HSK 2 Group 2 (Mr.Sun Jiyun)
星期五	CHINESE HAND-CRAFT (Ms. Ma Dandan/ Ms.Xie Xuewang)	CHINESE CHESS (Ms.Ren Zhe/ Ms.Zeng Weijun)	CHINESE BRIDGE TRAIN-ING (TALENT) (Ms. Ma Dandan/Ms.Sun Jiyun)	CALLIGRA-PHY (Ms. Zeng Wei-jun)
VENUE: CESLT BASEMENT CHINESE CLASSROOM / CONFUCIUS INSTITUTE / ENGLISH LANGUAGE PROFICIENCY CENTRE GREAT OPPORTUNITIES AWAIT YOU				

FIRST SEMESTER 2018/2019 TIMETABLE OF TEACHING SITES

No.	CHINESE TEACHING CENTERS	TEACHING ARRANGEMENT
1	University Primary School (UPS)	South Campus : Ms.Guo Jing and Ms.Zeng Simeng: Monday-Friday, 8:15am-1:15pm Mr.Raymond: Tues. 8:15-8:45am Ms. Zeng Weijun :Wed. 8:45am-1:55pm
		North Campus (Basic School Annex) Ms.Emelia : Monday and Tuesday afternoon Mr.Raymond :Thursday and Friday morning
2	West End International School	Mr.Ren Chaofan and Ms.Jiang Huimin: Monday - Wednesday
3	Penuel International School	Mr.Ren Chaofan and Ms.Jiang Huimin: Thursday- Friday
4	Cape Coast Technical University (CCTU)	Ms.zhongzhen : Friday 3:00-5:00pm Mr.Raymond : Saturday 9:00-11:00am Ms.Emelia: Saturday 9:00-11:00pm
5	University practical Senior High School (UPSHS)	Ms.Emelia and Ms.Liao Yumei : Thursday-Friday 2:30- 3:30
6	Mfantsipim Senior High School	Ms.Sun Jiyun : Saturday 2:00-3:30pm, Sunday 11:00am- 1:00pm Ms.Liao Yumei; : Saturday 2:00-3:30pm, Sunday 11:00am-1:00pm
7	TWYFORD(Ghana) Ceramics Company (Takoradi)	Ms.Wang Wendan : Monday and Thursday afternoon, 5:00-7:00pm
8	Perez University	Mr.James Opoku-Darko; Friday 8:30-10:30am
9	Elmina Workers	Mr.James Opoku-Darko: Wednesday 5:00-6:00pm
10	Immigration Office	Mr.James Opoku-Darko: Wednesday 2:30-3:30pm



4. Orientations



4.1 The first Orientation at UCC in February

The Confucius Institute at University of Cape Coast on Saturday, February 3, 2018 held an orientation for over 200 new students who had enrolled on its outreach Chinese language and culture training programme for the 2017/2018 second semester academic year at the C.A. Ackah Lecture Theater Complex. This orientation came following a week-long enrolment and registration exercise embarked on by the Confucius Institute on UCC campus.

Since its inception in June 2016, CIUCC has successfully registered and trained more than 2000 students and workers of University of Cape Coast, and over 1400 students and workers from surrounding schools and government institutions in Central Region. The orientation marked the official commencement of the 2018 Chinese language and culture training programme.

In his opening address, Prof. Ishmael Mensah, the Ghana Director of CIUCC, warmly welcomed the students and introduced the Confucius institute's programmes to them. He also challenged them to take advantage of the free courses offered by CIUCC.

All the foreign and local teachers in turns, gave brief introductions to the various courses they teach under the CIUCC outreach programme. Students were also given the chance to ask questions, offer suggestions and share their aspirations about the programme. Students were also given the opportunity to watch a video presentation on CIUCC. A total of 500 students registered for the Chinese Liberal arts programme while nearly 450 registered for the outreach programmes.

Prof. Ishmael Mensah, the Ghana director who also doubled as the chairman of the event, announced Monday, February 5, 2018 as the official date for the commencement of CIUCC teaching and learning activities at the various

4.2 Chinese Language and Culture Registration at UPSHS

The China Director of CIUCC; Prof. Hu Liangcai, on Friday, February 9, 2018, officially announced the opening of registration of new students of Chinese language for the 2018 academic year at the University Practice Senior High School, Cape Coast. This announcement was made when the director with some staff of CIUCC inspected the Chinese Language Training Centre at the school.

Speaking at a morning assembly of students and teachers, Prof. Hu expressed his profound gratitude to the management of the school for being the first second cycle institution to open its arms to the Confucius Institute after the latter's establishment in UCC. He also thanked the staff and students for their cooperation which has greatly helped in the smooth implementation of the CIUCC training program.

"This center is the first Chinese language training center to be established by CIUCC in the Central Region and we are very proud of you. It is our fervent aspiration to double the number of students enrolled this year into the Chinese language programme." Prof. Hu Remarked.

In the 2017 academic year, UPSHS registered a total of 150 students for the Chinese language programme. Prof. Hu stated that, studying Chinese language at this level exposes students to many academic as well as economic opportunities. He added that, the scholarship programmes of Confucius Institute and Chinese government have made it possible for a number of Ghanaians to study in China. Some Ghanaians have already completed their studies in China through these scholarship programmes and as a result, Confucius Institute now has local Ghanaian teachers of Chinese language.

Prof. Hu in his concluding remarks noted that, the Chinese government has a good relationship with the government of Ghana and hence would be willing to support Ghana in various sectors, especially in education. "I therefore assure you that final year students who can pass the HSK test shall be assisted by CIUCC to get full scholarship to study in China." Teaching activities for the 2018 academic year will commence on Wednesday, February 14, 2018.

4.3 Chinese Language and Culture Registration at Mfantispim

On 24th March 2018, the Mfantispim Senior High School, one of the teaching sites of the Confucius Institute at the University of Cape Coast held a special Chinese Language orientation. In the past, the Confucius Institute at University of Cape Coast began with a speech by Professor Hu Liangcai, the Chinese Director. But this time, the staff of the Confucius Institute at University of Cape Coast provided the materials for the lecture materials, and the student representatives of the Mfantispim Senior High School (the president of the school student council) gave lectures. The Chinese teachers and staff members answered questions from students on the spot. The novel way of preaching enhances the participation and acceptance of students and promotes students' understanding of the Confucius Institute's courses, cultural activities, scholarship programs, summer camp projects, etc.

Secondly, Professor Hu Liangcai, the Chinese Director of the Confucius Institute at University of Cape Coast, introduced the exchanges between China and Canada, the summer camp of Confucius Institute students at University of Cape Coast in 2017, and the teaching arrangements for the year. He hopes that students from Mfantispim Senior High School will actively enroll in Chinese and participate in cultural activities and student summer camp, strive for opportunities to study in China, experience China's high-speed rail, climb the Great Wall of China, feel Chinese culture and promote cultural exchanges between China and Ghana. He also asked the student representatives who participated in the summer camp last year to introduce his thoughts and feelings about going to China, and let a player representing the Confucius Institute at University of Cape Coast who participated in the Chinese Bridge Competition to introduce his experience in learning Chinese and bring him to Chinese. The classmates present showed great concern and interest in the live sharing of the two students. When we asked if they would like to come to Chinese class tomorrow, they all said that they would come with their classmates.

The orientation is coming to an end. Director Hu and the teacher in charge of the Chinese class, Bill Mensah, further determined that three Chinese classes and the time and place of the classes will be opened according to the different grades of high school, and that students will start the semester at 11 am tomorrow. A Chinese class. The Confucius Institute at University of Cape Coast established the Chinese Club at Mfantispim Senior High School on June 17, 2017. Many students at the school actively participated in various teaching and cultural activities at the Confucius Institute.

4.4 The Second Orientation at UCC in September

The Confucius institute at the University of Cape Coast held an orientation session for students to introduce the Chinese language and culture to them.

The orientation was held at the S.K. Adjepong Lecture Theatre during the hours of 2pm- 4pm. The purpose of this orientation was to brief interested students about the Chinese language and culture courses being offered by the institution and also the benefits the students stand to gain should they participate in this program. And not only by participating but by taking the course serious.

The program started with a documentary of CIUCC being played to the students present. This documentary was about what the institute stands for and relationship between the two countries (Ghana and China) as well as the achievement of the institute during their time of existence. This was done to whet the appetite of the students of what they are yet to embrace.

Prof Ishmael Mensah, the Ghana director of the Institute, gave an opening speech. The China director of the Confucius Institute, Prof Hu Liangcai gave a speech. In his speech he elaborated on the vital things the Confucius Institute had done and the opportunities they offer to students ranging from scholarship application to the procuring of a Visa and also recommendation for other corporate jobs. He made mention of the fact that students who participate in the Chinese language course are more competitive on the job market. This is because Chinese Companies in Ghana would prefer working with employees who can speak and write their language.

Master Akwasi Adu Poku, a student of University of Cape Coast had the opportunity to go to China through Confucius Institute. He shared his experience. He stated that he was a novice to the Chinese language. He basically didn't know how to read, write nor speak. As a result of his interest to learn the Chinese language, he was given a task to learn five vocabularies a day which resulted in his ability to speak the Chinese language fluently. He also shared some of the experiences he had when he went to China. He concluded his speech by giving a word of advice to the students.



4.5 The Orientation at UPS

September 10th is China's Teacher's Day. On this special day, Professor Hu Liangcai, the Chinese Director of the Confucius Institute at University of Cape Coast, led his team to the University primary school to launch a special Chinese language Orientation. Abigail Opoku Mensah, Chairman of the UPS, Georgina Aglobitse, Primary School Principal, and nearly 400 parents and teachers Also attended the orientation.

At 9:00am in Ghana, UPS were filled with parents and children who came to report. They wore colorful costumes to welcome the grand moment of the opening ceremony. Under the efforts of the Confucius Institute at University of Cape Coast, UPS has incorporated Chinese into the school curriculum system in May, and also conducted training in the Chinese language interest classes for children in the summer. Officially started in September, from Monday to Friday, from the first grade to the sixth grade. There is one class of Chinese lessons per class.

Chinese Director Hu Liangcai said in his speech that the Beijing Summit of the China-Africa Cooperation Forum, which just ended, has brought new opportunities to Africa. Language is an important bridge for the development of China and Africa and needs to be picked up from the dolls. Growing up in a multilingual environment can make children smarter, especially the Chinese text structure is particularly beautiful, and the pronunciation is swaying and the beauty of music. The ability of primary school students to learn and accept is a country's hope and future. Learning Chinese language will have more choices in the future, whether you are studying in China or building your own country. Finally, Director Hu also expressed his gratitude to the parents and his blessings to the students.

The Confucius Institute at University of Cape Coast specially equipped two Chinese teachers to teach and carry out cultural activities for UPS, and gave the students the first free textbook of Happy Chinese. UPS is the first elementary school to incorporate Chinese into the curriculum system. There are more than 1,800 teachers and students in the school. Up to now, this primary school has been conducting Chinese language teaching and cultural activities for one and a half years, and its work is well-organized. It is actively preparing for Confucius Classroom application

4.6 The Orientation at TTU

On 18th October, Prof. Hu Liangcai, the Chinese Director of the Confucius Institute at University of Cape Coast, went to the University of Takoradi to attend the signing ceremony for the establishment of a Chinese teaching site and signed with Prof. Joseph Frank Eshun, Provost of the Takoradi Technical University. A joint agreement on Chinese teaching points was established. More than 30 people including the director of the Language Center of the Takoradi Technical University, and Mr. Mcapreku, the Director of various departments, attended the signing ceremony.

Prof. Joseph Frank Eshun, Provost of Takoradi Technical University, gave a welcome speech and expressed his warm welcome to Director Hu and his Chinese companies. He said that he is honored to cooperate with the Confucius Institute at University of Cape Coast to establish a Chinese teaching site and will fully support it. Before the signing of the contract, the two-year documentary of the Confucius Institute at University of Cape Coast was broadcast. Director Hu introduced the Chinese language teaching and cultural activities of the Confucius Institute.

After the signing of the agreement, Director Hu continued to highlight the students' summer camp visit, the Education delegation's China visiting, the Chinese Bridge, the New Sinology Program, the Confucius Institute Scholarship and other Confucius Institute regular projects, and the China-Africa Urban Development Forum. The special project encourages participants to participate in and mobilize students to learn Chinese and promote cooperation and exchanges between Takoradi Technical University and Chinese universities. Director Hu specifically requested that Chinese be included in the curriculum system of the Takoradi Technical University, to create a good Chinese learning environment for students. The leaders at all levels of the meeting agreed with Hu's proposal. Dr. Bryce Mark Black, Director of the Language Center, said that he will work hard to promote the elective course of Chinese language at the Takoradi

Technical University, and strive to open a Chinese credit course.

Takoradi is the capital of the western province of Ghana and the second largest port in Ghana. There are many Chinese-funded enterprises stationed there, and local people have a large demand for Chinese language learning. The opening of the Chinese Language Teaching Center at Takoradi Technical University will provide a good Chinese learning platform for local people, and will also provide Chinese-speaking enterprises with qualified Chinese talents.



4.7 The Orientation at CCTU

On the 7th September, the Cape Coast Technical University (CCTU) held a freshman presentation. Chinese Director Hu Liangcai and Chinese teacher Huang Qin Hai, Zeng Weijun and a national service participant participated in the event. The Chinese interest development class is still starting on Saturday morning. The 14th and 15th in September of credit courses will be held in this correctional class. There are not many students in the credit course. The Chinese class is divided into two classes: Elementary Chinese and HSK1. There are about 30 students.

The cultural course “Africa-China Studies” was officially incorporated into the school’s curriculum system in the first semester of 2018/2019, with 2 credits of elective courses, and classes are held every Friday from 3 to 5 pm. Guo Jing, a Chinese teacher is teaching the course.

Mr. Uriah Tetteh, Director of Public Education Department, Cape Coast Technical University, Mr. Ato Anaman, Director of Tourism Department, Director of Practice (Mr. Lang Dew, Director of Language Center, Mrs. Cynthia Techie, and more than 200 freshmen attended the meeting, Cape Coast Professor Hu Liangcai, the Chinese Director of the Confucius Institute at the University of Cape Coast, and some teachers representatives attended the meeting.

The conference was hosted by Mr. Cynthia Techie, Director of the CCTU Language Center and head of Chinese language teaching, and gave a welcome speech. She warmly welcomed the arrival of the Confucius Institute Director and teachers. Director Hu Liangcai delivered a speech on the theme of “China-Africa Exchange” and gave a brief introduction to the contents of the new course. In addition, he also promoted the purpose of the Confucius Institute at University of Cape Coast and the curriculum opening and study abroad and scholarships to encourage new students to learn Chinese. The speech was warmly welcomed by the university teachers and students. Finally, the students watched the Confucius documentary with great interest and registered a Chinese class on the spot.

4.8 The Orientation at West End International School

The signing ceremony was officially held at 3pm. After a brief and solemn prayer, the host introduced the representatives to the guests and welcomed the guests.

Later, Prof. Hu Liangcai, the Chinese Director of the Confucius Institute at University of Cape Coast. Hu Liangcai said that he was very happy to cooperate with the West End International School. He hoped that the students could take the Chinese course seriously and study hard.

President of West End International School said that the speed of China's development is impressive, and Chinese learning will become a popular trend. He is eager to incorporate Chinese in the curriculum system and to provide Chinese language courses for more than 600 students in the school. He is very happy and expressed the hope that students can study hard and will go to China one day.

After the speech, representatives of the parties signed a joint agreement document on the construction of the teaching sites of the Confucius Institute at the University of Cape Coast. After the meeting, Hu Liangcai, the Chinese Director of the Confucius Institute at University of Cape Coast, was interviewed by the local media and visited the teaching site.

Before the successful signing of this teaching point, the two parties have been discussing for half of a year. As the first Confucius Institute at the University of Cape Coast to officially integrate Chinese language teaching into its curriculum system, its opening will help promote the development of Chinese in central region of Ghana.





5. Cultural Events





5.1 2018 Spring Festival

The Chinese New Year (Spring Festival) has a far-reaching history of over 3,800 years. The origin of the festival can be traced back to the worshipping activities in China's ancient agrarian society. The date for the ceremony was not fixed until during the Han Dynasty (202 BC-220 AD), when Emperor Wudi commanded the use of the lunar calendar. From its ancient origins in Yinshang Age (17th century BC-1046 BC) to the present, the festival has had several names such as Yuanchen, Yuanri and Yuandan.

In 1912, the government decided to abolish it altogether with the lunar calendar, and adopted the Gregorian calendar instead. People were unwilling to change the tradition, so the policy could not hold. A compromise was made and both calendar systems were kept, and the Gregorian calendar used in government, factory, school and other organizations while the lunar calendar was used for traditional festivals. The first day on the Gregorian calendar is called Yuandan (New Year's Day) while the first day on lunar calendar is called Chunjie (Spring Festival or Chinese New Year).

After 1949, the Spring Festival was declared as a nationwide public holiday and

people got days off work and school. Today, it is the most important traditional festival in China, and many old customs are inherited from its ancient origins and development throughout history.

The 2018 Chinese Spring festival marks the second of its kind to be celebrated by CIUCC since its official inauguration in June 2016. The festival was organized under the theme: Happiness, festival, & celebration, and was aimed primarily at showcasing the Chinese rich culture and festivities to the university community.

The event was jointly chaired by the two directors of CIUCC; Prof. Hu Liangcai and Prof. Ishmael Mensah, who took turns to welcome the audience and briefly presented the history underlying the festival and its significance in the Chinese culture.

The event was characterized by short presentations and an exhibition of Chinese culture including: tea culture, wine culture, calligraphy, blindfold gongs, Spring Riddles, Spring couplet writing, among others. Students and staff of the university had fun experiencing the Chinese culture. This was the first time some of them had the opportunity to practically learn something about the Chinese culture. The event which lasted for about four hours was finally brought to a close by the two directors who expressed their sincere gratitude to the Confucius Institute Headquarters (Hanban) and University of Cape Coast, the sponsors of the event.



5.2 The Launching Ceremony of Chinese Training Center at Penuel International School

On May 31, 2018, the opening ceremony of the new teaching site of the Confucius Institute at University of Cape Coast ----Penuel International School. According to the cooperation agreement between the two parties, Penuel International School officially incorporated Chinese into the curriculum system of the school and placed it in the daily class schedule of students. Penuel International School is located in Kasoa, northeast of central Ghana, with more than 800 students. The campus is clean and tidy, the school building is exquisite and beautiful, and enjoys a high reputation among local residents.

Guests attending the launching ceremony were Prof. Hu Liangcai, the Chinese Director of the Confucius Institute at University of Cape Coast, Mr. Alex Lavoie, Director of Penuel International School, Mr. Eric Ekow Ewusie, Director of International Department of Penuel International School, Mr. Samuel Dadzi, Director of Accra DHL, Cape Coast. Miss. Zeng Weijun and Miss. Guo Jing, Chinese teachers of the Confucius Institute at the University of Cape Coast. The launching ceremony kicked off with the applause of the Chinese staff and students. President Eric gave a welcome speech and extended a warm welcome to the Chinese Director and teachers of the Confucius Institute at University of Cape Coast. He hopes that they can maintain long-term cooperation with the Confucius Institute at University of Cape Coast. The director of the international relations department of the project person of Penuel International School, Alex also delivered a speech. He said that the opening of the Chinese language course will bring more opportunities for the students' future. He hopes that students can earnestly study Chinese and learn more Chinese culture.

Professor Hu Liangcai, the Chinese Director of the Confucius Institute at University of Cape Coast, delivered a speech. He gave a detailed introduction to the history of the Confucius Institute at University of Cape Coast, the language courses and cultural courses offered by the Confucius Institute, the various activities organized by the Confucius Institute, the HSK test, the YCT test and the Confucius Institute Scholarship Program. He hopes the children can stick to it and learn Chinese, when they grow up, fight for opportunities to study in China. President Hu's speech gave the students great encouragement, and the children's enthusiasm and applause lasted for a long time.



During the launching ceremony, the children also performed a variety of lively and interesting performances. Finally, Hu Liangcai, the Chinese Director of the Confucius Institute, signed a Cooperation Agreement (MOU) with the Director of Penuel International School. At the end, The guests and the teachers, students of the school took a group photo together.

Penuel International School is one of the teaching sites of the Confucius Institute at University of Cape Coast to incorporate Chinese language into the school curriculum system. It is also a new development in the promotion of Chinese language in the Confucius Institute to other urban areas in Central Province. At present, the Confucius Institute at University of Cape Coast has opened 12 Chinese teaching points. The opening of teaching points has gradually extended from the Cape Coast area. Penuel International School is the Confucius Institute's achievement of new teaching points in other urban areas of Central Region. The school arranges Chinese classes for students from grades 1 to 6 on Thursdays and Fridays. In the afternoon of the launching ceremony, students begin to learn Chinese and Chinese culture. The Confucius Institute sends two Chinese teachers every week to go to the school from Cape Coast. The director of the school further stated that the opening of the Chinese language course will attract more and more students from surrounding schools to learn Chinese and attract more and more schools to offer Chinese language courses. It is hoped that in the near future, Penuel International School will become the hub of the Chinese Language Teaching Center of Kasoa.



5.3 Dragon Boat Festival at UPSHS

Confucius Institute at University of Cape Coast On Monday, 18th June, 2018, celebrated the first anniversary of the first training center in Ghana, University Practice Senior High School (UPSHS) Chinese Training Centre and the Dragon Boat Festival under the theme “Bravery, Unity and Progress” at the premises of UPSHS, Cape Coast, Central Region of Ghana.

The celebration was the first of its kind to be organized by the UPSHS training center in collaboration with the Confucius Institute at University of Cape Coast.

Mrs. Jane Sabina Obeng, Central Regional Director of Education. Prof. Ishmael Mensah, Prof. Hu Liangcai, Mrs. Paulina Nyankah (Headmistress of UPSHS) as well as staff of both CIUCC and UPSHS attended to the ceremony.

The headmistress of UPSHS, Mrs. Paulina Nyankah in her opening remarks said the Chinese Training Center at her school brings a number of benefits to students. She said though the main mandate of the institute is to train people in the Chinese language and culture, the programme has broadened the horizon of staff and students. She stated that the one-year achievement of the training center at UPSHS is remarkable. She also seized the opportunity to express here sincere gratitude to CIUCC for extending their wings to the school after which she formally opened the ceremony.

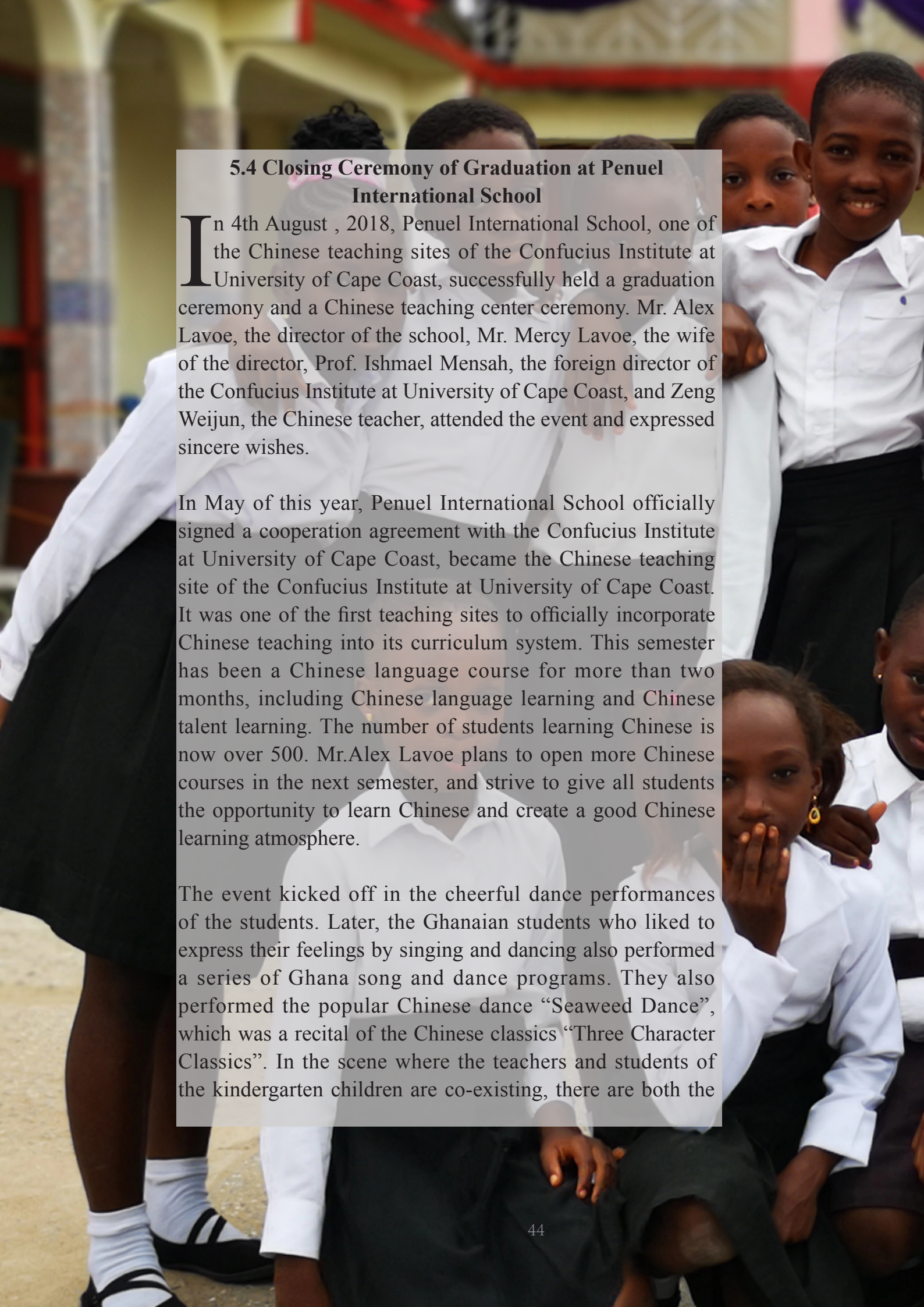
Speaking at the ceremony, the Regional Director of Education

said the establishment of Chinese Training Center at UPSHS is to fulfill the proposed mission of the institute in ensuring the inclusion of the Chinese language in the school curriculum in Ghana. She therefore invited more schools to join the programme. She said the acceptance of Chinese language in the region would go a long way to promote mutual educational and cultural exchanges between China and Ghana.

Educating the audience on the Dragon Boat Festival, Prof. Hu Liangcai, the China Director of CIUCC, said the Duanwu Festival, often known as the Dragon Boat Festival, is a traditional holiday in China which occurs near the summer solstice every year. He said the Dragon boat festival which goes by the Chinese name "Zhōngxiàojié" is celebrated to commemorate one of China's great heroes, Qu Yuan. He stated that the festival occurs on the 5th day of the 5th month of the traditional Chinese calendar. He further explained to the audience that, the Chinese calendar is lunisolar, thus the date of the festival varies from year to year on the Gregorian calendar.

The ceremony was characterized by major Chinese and Ghanaian cultural performances such as Taichi, Chinese dance, Chinese traditional song ministration and Ghanaian traditional dance. There were other competitions such as shuttlecock Cricket Competition, Shuttle kicking Competition and Tug-of-war Competition.



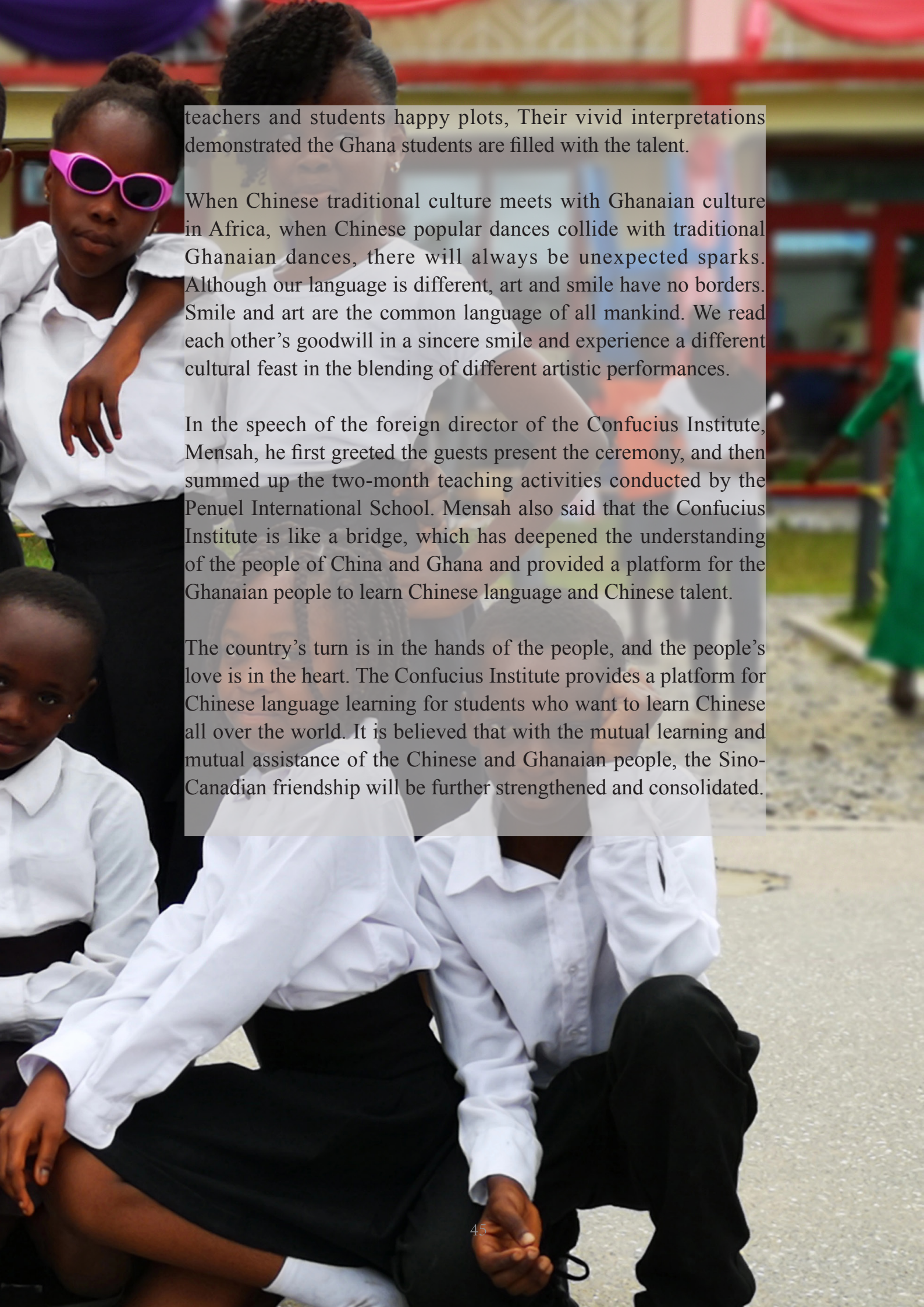


5.4 Closing Ceremony of Graduation at Penuel International School

In 4th August , 2018, Penuel International School, one of the Chinese teaching sites of the Confucius Institute at University of Cape Coast, successfully held a graduation ceremony and a Chinese teaching center ceremony. Mr. Alex Lavoe, the director of the school, Mr. Mercy Lavoe, the wife of the director, Prof. Ishmael Mensah, the foreign director of the Confucius Institute at University of Cape Coast, and Zeng Weijun, the Chinese teacher, attended the event and expressed sincere wishes.

In May of this year, Penuel International School officially signed a cooperation agreement with the Confucius Institute at University of Cape Coast, became the Chinese teaching site of the Confucius Institute at University of Cape Coast. It was one of the first teaching sites to officially incorporate Chinese teaching into its curriculum system. This semester has been a Chinese language course for more than two months, including Chinese language learning and Chinese talent learning. The number of students learning Chinese is now over 500. Mr. Alex Lavoe plans to open more Chinese courses in the next semester, and strive to give all students the opportunity to learn Chinese and create a good Chinese learning atmosphere.

The event kicked off in the cheerful dance performances of the students. Later, the Ghanaian students who liked to express their feelings by singing and dancing also performed a series of Ghana song and dance programs. They also performed the popular Chinese dance “Seaweed Dance”, which was a recital of the Chinese classics “Three Character Classics”. In the scene where the teachers and students of the kindergarten children are co-existing, there are both the



teachers and students happy plots, Their vivid interpretations demonstrated the Ghana students are filled with the talent.

When Chinese traditional culture meets with Ghanaian culture in Africa, when Chinese popular dances collide with traditional Ghanaian dances, there will always be unexpected sparks. Although our language is different, art and smile have no borders. Smile and art are the common language of all mankind. We read each other's goodwill in a sincere smile and experience a different cultural feast in the blending of different artistic performances.

In the speech of the foreign director of the Confucius Institute, Mensah, he first greeted the guests present the ceremony, and then summed up the two-month teaching activities conducted by the Penuel International School. Mensah also said that the Confucius Institute is like a bridge, which has deepened the understanding of the people of China and Ghana and provided a platform for the Ghanaian people to learn Chinese language and Chinese talent.

The country's turn is in the hands of the people, and the people's love is in the heart. The Confucius Institute provides a platform for Chinese language learning for students who want to learn Chinese all over the world. It is believed that with the mutual learning and mutual assistance of the Chinese and Ghanaian people, the Sino-Canadian friendship will be further strengthened and consolidated.



5.5 Opening Day and Mid-Autumn Day Festival at UCC

On 24th September, 2018, it was the traditional Chinese Mid-Autumn Festival. It coincided with the opening day of the University of Cape Coast. The Confucius Institute at University of Cape Coast held the theme of “Celebrating the Mid-Autumn Festival and the Chinese National Day” at the front floor of the University of Cape Coast Library. Professor Hu Liangcai, the China director of the Confucius Institute at University of Cape Coast, and the teachers of Confucius Institute and most of the teachers and students of University of Cape Coast participated in the event. The event consisted of displaying Chinese cultural goods, introducing Chinese culture, watching Chinese cultural performances, and experiencing Chinese culture.

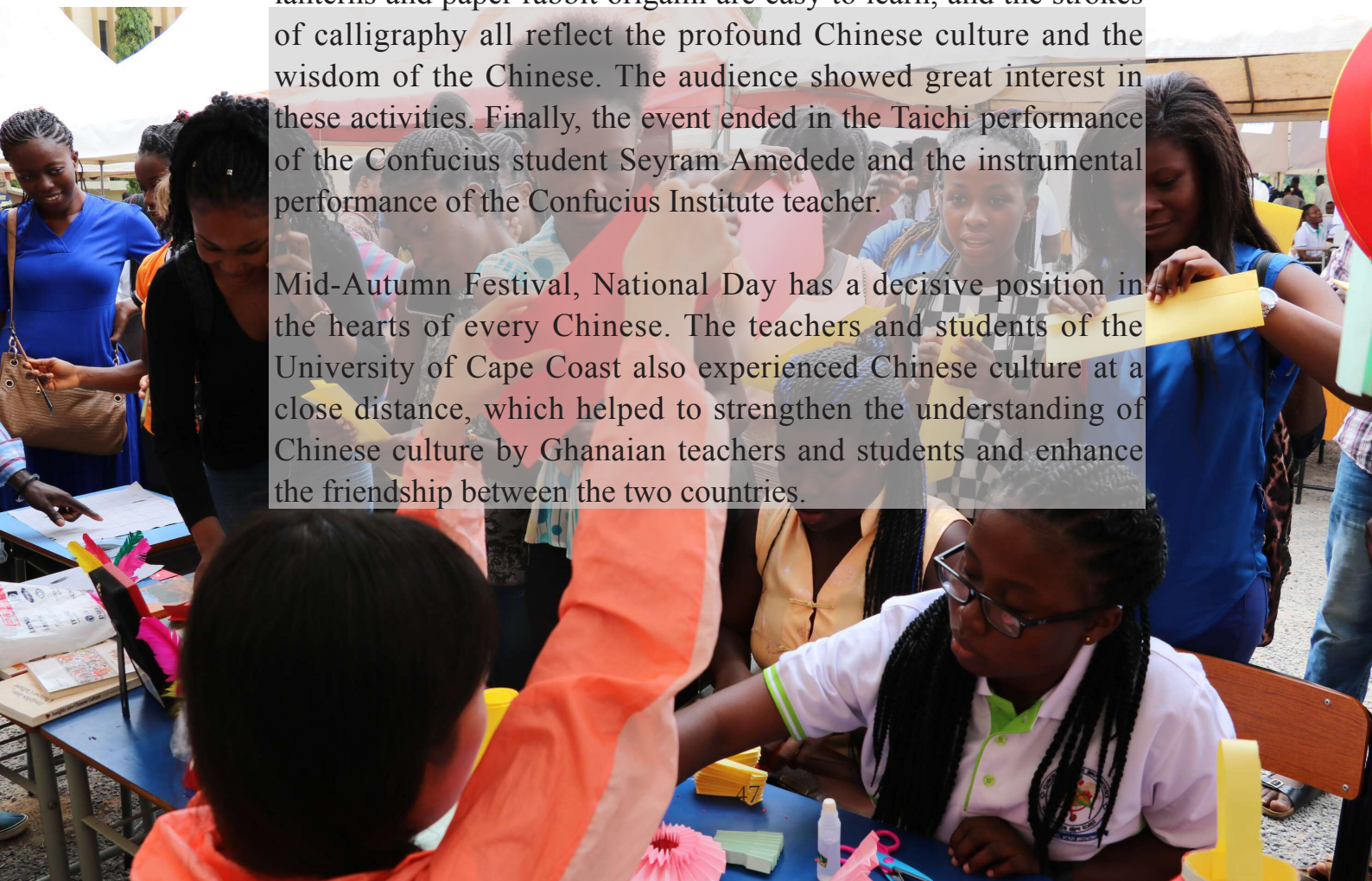
Celebrating Mid-Autumn Festival at thousands miles away with strong Chinese feeling. At the beginning of the activity, the teachers of Confucius Institute showed the audience the Chinese ink and paper, traditional costumes, national musical instruments, Chinese paintings, chess, Chinese facial painting and other items. Then the teachers and

the audience introduced the origins of the Mid-Autumn Festival, the legendary stories of “Flying to the moon”, “Houyi shooting the suns” and the customs and habits of the Chinese people celebrating the Mid-Autumn Festival, and taught the students how to say “Happy Mid-Autumn Festival”, “Happy National Day”, “I hope that people will last forever, a thousand miles together” in Chinese.

Every year, on the Opening Day, most of the teachers and students of University of Cape Coast will come to the Opening Day event to participate in the different activity. the Confucius Institute at University of Cape Coast has produced ten large-scale publicity panels placed in front of the library. the contents of the exhibition board include the introduction of the Confucius Institute curriculum, the introduction of cultural activities, and the achievements of the Confucius Institute. The exhibition panel display became the highlight of the event and attracted a large audience.

During the event, Confucius Institute teachers invited and taught the audience to experience the fun of making lanterns, learning to make paper rabbit, and learning to write calligraphy. The lanterns and paper rabbit origami are easy to learn, and the strokes of calligraphy all reflect the profound Chinese culture and the wisdom of the Chinese. The audience showed great interest in these activities. Finally, the event ended in the Taichi performance of the Confucius student Seyram Amedede and the instrumental performance of the Confucius Institute teacher.

Mid-Autumn Festival, National Day has a decisive position in the hearts of every Chinese. The teachers and students of the University of Cape Coast also experienced Chinese culture at a close distance, which helped to strengthen the understanding of Chinese culture by Ghanaian teachers and students and enhance the friendship between the two countries.





5.6 Confucius Day and Second Anniversary of CIUCC

On the 27th September, 2018 Confucius Institute at the University of Cape Coast held its second anniversary celebration. The program which was held at the Main Auditorium of the University of Cape Coast.

It was graced by the Central Regional Minister, Mr. Kwamena Duncan, chiefs from Cape Coast; Nana Kwaku Ennu III Apewosika/Kokoado Hen and Nana Fatoho II Twafo Hen. The Vice Chancellor of the University of Cape Coast was represented by the Dean of Agricultural and Natural Sciences, Prof. Elvis Asare Bediako. Prof. Sam Amoah, Dean of the Faculty of Science and Prof. Dora Edu-Buandoh, Dean of College of Humanities and Legal Studies of the University of Cape Coast were also present. Liu Zongshuai, General Manager of Ghana Development Co., Ltd., Li Wei, General Manager of Keda (Ghana) Ceramics Co., Ltd. were also in attendance.

Prof. Ishmael Mensah, Ghana Director of the Confucius Institute at University of Cape Coast and Prof. Hu Liangcai, China Director of the Confucius Institute at University of Cape Coast, attended the ceremony. Other attendees were, officials from Ghana Immigration and Police Service, and Mr. Wang Shiting, Chinese Ambassador to Ghana sent a congratulatory letter. Students of the University of Electronic Science and Technology of China, and the students of the Confucius Institute participated, totaling more than 700 people.

In the celebration, Professor Ishmael Mensah, Ghana

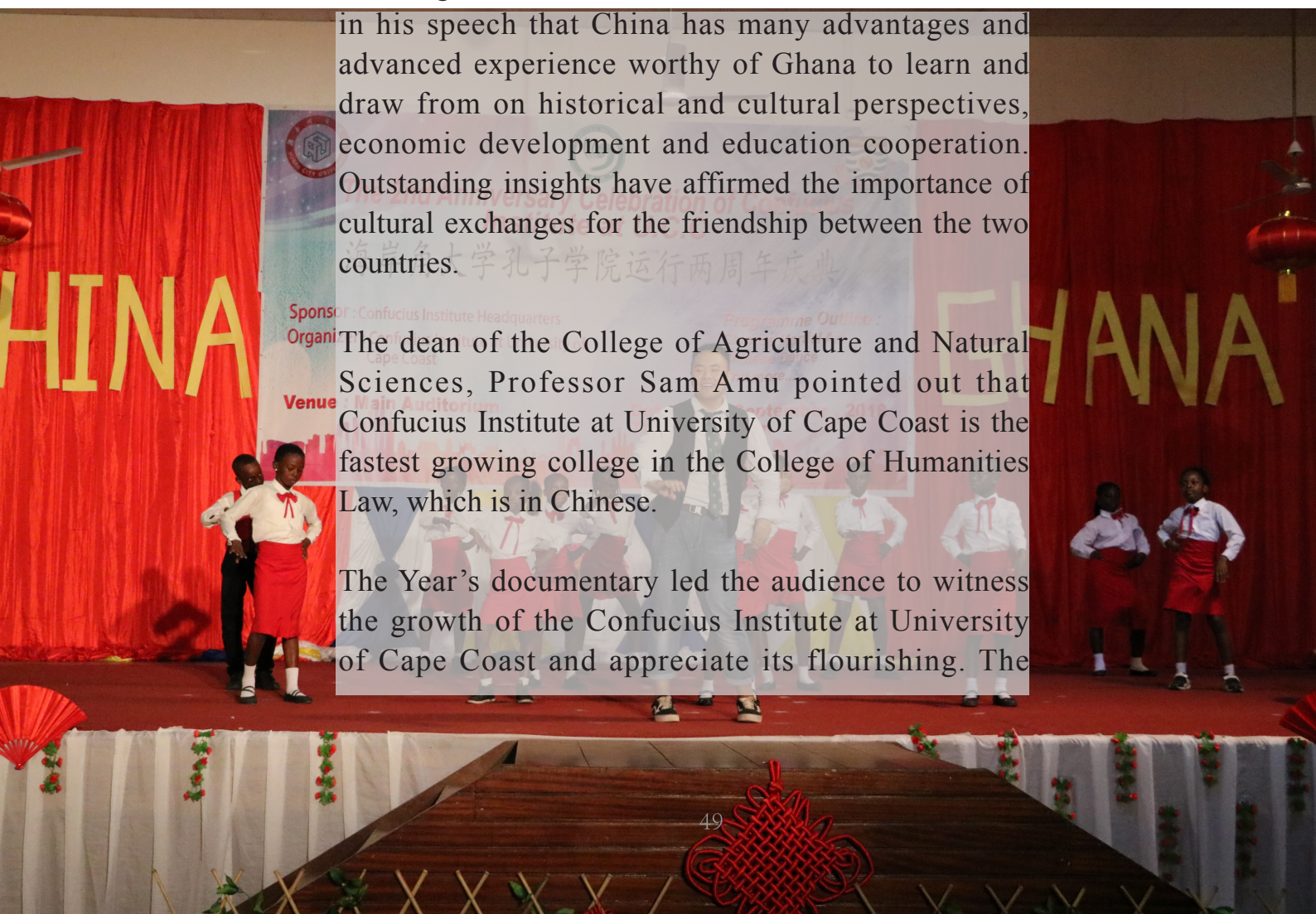
Director thanked Hanban and the Chinese Cooperatives in his welcome speech. He said Hunan City University and University of Cape Coast supported the work of the Confucius Institute and encouraged students to seize the opportunities.


Prof. Hu read a congratulatory letter from the Ambassador, Wang Shiting. He talked about the establishment of the Confucius Institute at University of Cape Coast in the past two years. After the China-Africa Cooperation Forum, China's "Belt and Road Initiative" will enable more African countries to receive benefits. China-Africa relations will be closer, encouraging Ghanaian students to seize historical opportunities and take advantage of Confucius Institutes. The platform will add to the friendly relationship between China and Ghana.

The Regional Minister, Mr. Kwamena Duncan, said in his speech that China has many advantages and advanced experience worthy of Ghana to learn and draw from on historical and cultural perspectives, economic development and education cooperation. Outstanding insights have affirmed the importance of cultural exchanges for the friendship between the two countries.

The dean of the College of Agriculture and Natural Sciences, Professor Sam Amu pointed out that Confucius Institute at University of Cape Coast is the fastest growing college in the College of Humanities Law, which is in Chinese.

The Year's documentary led the audience to witness the growth of the Confucius Institute at University of Cape Coast and appreciate its flourishing. The





exuberant vitality also opened the curtain of this celebration. “Three Character Classics” reading, Chinese biography, the performances of the instrument, African drums, and Taichi performances made the atmosphere cheerful.

Some students from the University of Electronic Science and Technology of China joined in and sang leisurely Chengdu. There was an exhibition in addition to the indoor stage performances. Twelve large exhibition panels were displayed on the corridor which presented the achievements of the Confucius Institute at University of Cape Coast to the audience for the two years they have been in existence. The guests visited it and praised the achievements of the Confucius Institute.

The Confucius Institute at University of Cape Coast has been in operation since September 2016 and now has 13 teaching points. The number of people enrolled in learning Chinese has reached 8,000, the number of Chinese language enrolled in the curriculum system has reached more than 4,500.

This celebration is a summary of the work of the Confucius Institute in the past two years, and it is also publicity. It is a new beginning. I believe that with the support of a strong motherland, the development of the Confucius Institute at University of Cape Coast will be faster and better.



5.7 Chinese Ambassador Scholarship Examination at UCC

The Chinese ambassador to Ghana, his excellency Wang Shiting, expressed his gratitude for being invited to this program and to be able to support the promotion of Chinese language and culture in Ghana. He stated that over the past 8 years there has been a tremendous increase in China-Ghana cooperation, and following the president of Ghana's recent visit to China, the cooperation would be strengthened in the near future. He noted that through the joint efforts and collaboration between China and Ghana currently there are more than 3400 students studying Chinese language at the University of Cape Coast, he acknowledged that though learning Chinese is difficult because it includes culture and history and China having a long profound history, it is worthy of note that despite the challenges involved in the learning process, Chinese language opens door of opportunities to student during and after the process of acquiring the language. He noted that China in current times is becoming a world economic hub with the second largest GDP in the world. He associated this success to China's large investment in the education sector. He then urged students to know more about China and take the study of Chinese serious, because Chinese is the golden key to unlocking the future. He advised students to use the study of Chinese to explore more opportunities in the Future. He stated that learning Chinese opens business opportunities, study opportunities to who are dedicated. Finally, he noted that its His wish that all the students study hard and become dedicated to the study of Chinese Language.

The ambassador presented a total of 6000 USD scholarship cash prize awards to deserving students from the university of Cape Coast, university of Cape Coast primary school, West End international school, Mfantispim senior high school, Penuel international school, Cape Coast Technical university, Ghana immigration Takoradi office, Perez University.





5.8 2018 Taichi Competition

Yin and Yang Bagua dances out of the country, Chinese boxing skills promote my Chinese style, in order to promote Chinese teaching and spread Chinese culture, 23rd November, the Confucius Institute at University of Cape Coast held a Chinese martial arts into Ghana, inheriting culture I am ahead of the theme of the Taichi Competition. The contest was judged by Professor Hu Liangcai, Liao Yumei, Zeng Weijun and Zeng Simeng, the Chinese Director of the Confucius Institute at University of Cape Coast. Prof. Rosemond Boohene, Director of the International Exchange Division of University of Cape Coast. As a special guest, the competition attracted more than 180 martial arts enthusiasts from all over the country.

Prof. Ishnael Mensah, the foreign director, gave an opening speech and welcomes Chinese martial arts enthusiasts to watch the performance. Taichi, as a Chinese martial art jewel of physical fitness, combines the rhythm of music, the connotation of philosophy, the shape of beauty and the artistic conception of poetry.

The Health Qigong brought by the Chinese teacher of the Confucius Institute - “Hongyan” as the opening performance of the contest, the participants pushed the arm and the arm, Next, the contestants performed group performances. The players were all gathered together, spirited, or standing like a pine, sitting like a bell, going up and

down, light and steady, left a deep impression on the audience.

Accompanied by the background music “Chinese Kung Fu”, the Confucius Institute martial arts teacher Liao Yumei appeared, the scene became lively and extraordinary . Teacher Liao’s Taichi performances are heroic and heroic.

After the opening ceremony, it entered a wonderful game. After a series of screenings, more than a dozen players entered the finals. With the impassioned and inspiring entry songs, the players dressed in Taichi clothes are elegant, and they are full of emotions. The cheers of the audience came one after another. The contestants were skilled and eager to survive. Even with occasional embarrassment, the audience also encouraged the applause to cheer for it. After fierce competition, the game ended successfully. The competition has one first prize, two second prizes and four third prizes. Confucius Institute student Issah Abdul-Rahman won the first prize in this competition with a score of 9.23. The China and foreign director of the Confucius Institute presented certificates and prizes to the winners and took photos with the winners.

At the request of the audience, the Taichi learning experience session was on-site. The audience was the first to personally contact Taichi, and the audience was both excited and embarrassed. After Liao’s detailed explanation and personal demonstration, the experimenter performed in a decent manner and had a good eye.

China director Hu Liangcai made a closing speech saying that Taichi attracts countless martial arts enthusiasts with its introverted and restrained style, and the Confucius Institute will gradually increase Taichi culture and martial arts related teaching content, which will further promote Taichi, Because Taichi learns to move easily, it is difficult to get the essence, and it requires hard work and hard work. Therefore.

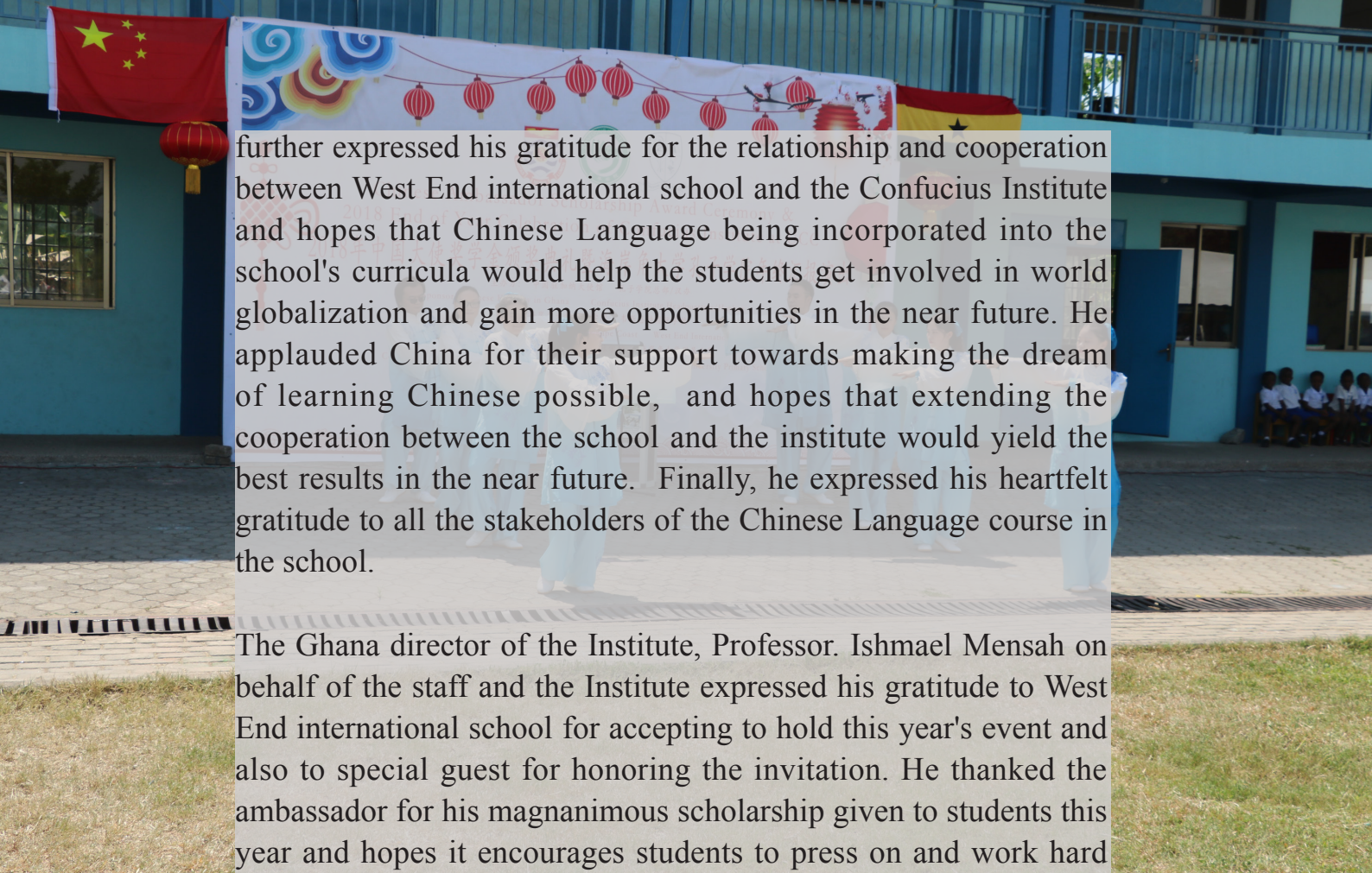
Liao Yumei, a martial arts teacher at the Confucius Institute, said in an interview with the local media that Taichi pays attention to "brain, body, and peace of mind", and can strengthen the body, cultivate self-cultivation, and sharpen the will. The Confucius Institute at University of Cape Coast has been offering Taichi courses since its operation in Septembr 2016. The number of Tai Chi students has increased year by year. In November 2017, the Confucius Institute at UCC held the first Taichi Competition. There has been a substantial increase in the number of players and the quality of the performance.



5.9 2018 End-of-Year Performance

The Confucius Institute at the University of Cape Coast has held their annual teaching assessment celebration and the Chinese Ambassador's scholarship awards ceremony at the West End international school at the Ga South Municipality in Accra. The event which aimed at showcasing the teaching activities undertaken at the various teaching and training centers, as well as encourage students to continually work assiduously with respect to learning Chinese language and culture. In attendance was the Chinese ambassador to Ghana, Wang Shiting, the China and Ghana directors of The Confucius Institute at the University of Cape Coast, the director of Ga municipal educational district Mrs. Felicia Okai, the director of Ga municipal educational district private schools, the director of West End international school Mr. Joe Agyekum, the solicitor of West End international school, the rector of West End University College, Professor Ben Oduro.


The director of West End gave the opening speech in which he welcomed the ambassador to Ghana and to their school. He acknowledged their desire to acquire more knowledge for the school through collaborating with other bodies such as the Confucius Institute in order to meet international standards. Making reference to Ghana's first president, Dr Kwame Nkrumah's dream of having a globalized Ghana as well as making Ghana the gateway to Africa, he expressed the need for the study and incorporation of Chinese Language learning into the school's curricula. He



further expressed his gratitude for the relationship and cooperation between West End international school and the Confucius Institute and hopes that Chinese Language being incorporated into the school's curricula would help the students get involved in world globalization and gain more opportunities in the near future. He applauded China for their support towards making the dream of learning Chinese possible, and hopes that extending the cooperation between the school and the institute would yield the best results in the near future. Finally, he expressed his heartfelt gratitude to all the stakeholders of the Chinese Language course in the school.

The Ghana director of the Institute, Professor. Ishmael Mensah on behalf of the staff and the Institute expressed his gratitude to West End international school for accepting to hold this year's event and also to special guest for honoring the invitation. He thanked the ambassador for his magnanimous scholarship given to students this year and hopes it encourages students to press on and work hard in the coming years. He noted that the aim and vision of CI is to promote the learning of Chinese language across borders, and in pursuit of this aim the institute has establish a number of training centers and introduced various Chinese language and cultural courses. With support from Hanban, CIUCC has established 14 of training centers including West End international school. He said that their hope is to encourage Chinese learning among zealous youth, so as to create more employment opportunities for the youth, as well as grant scholarships to students for further studies. He urged students to take Chinese language serious and teachers to continue the working hard and being dedicated to their work. He further stated that, though the institute is young and faces more challenges it is poised to strengthen the friendship and cooperation between Ghana and China which dates far as 1950. He concluded by thanking West End for hosting the events and hope that the partnership between the Institute and the school will grow stronger. He also congratulated the recipients and expressed his hope that they continue to work hard in the coming years.

The recipient of the first prize award, Master Adu Poku in his acceptance speech on behalf of the other recipients expressed gratitude to the ambassador for the awards given as well as the

The background image shows a two-story school building with blue railings on the balconies. In the foreground, a group of students in white uniforms are performing Tai Chi on a grassy area. To the right, a banner for the 'Confucius Institute' is visible, featuring logos and text in both English and Chinese. The text on the banner includes 'Confucius Institute', 'Scholarship Award Ceremony', and 'Confucius Institute (Ghana)'.

Confucius Institute at the University of Cape Coast for the assiduous work they are doing in promoting the learning of Chinese language and culture. He shared his Chinese learning experience in both English and Chinese language.

Also in attendance was the Ga south education director, Mrs. Felicia Okai expressed gratitude for the invitation and expressed pride in the fact that the school is learning Chinese, as well as Ghanaian students learning Chinese. She emphasized on the need to learn Chinese especially in an era where China is becoming a big global village. She stated that “it would be proper to learn Chinese, and I pray that the Confucius Institute spreads their wings to other schools in the Ga south municipality. So more schools will learn Chinese”. She hopes that with this opportunity schools would be encouraged to reach global standards. She added that by the year 2020 and beyond, more Ghanaians would learn Chinese and a stronger relationship between China and Ghana would be built.

The programme saw performances from students of the various training centers and the teachers of the Confucius Institute at the University of Cape Coast.

The closing remarks was given by the China director of the Confucius Institute, Professor Hu Liangcai. He summed up the achievements of the CIUCC over the past two years and expressed gratitude to all partner schools. He stated that it is the hope and aim of the institute to expand and promote the learning of Chinese language within Cape Coast and its environs as well as the entire country. He expressed hope for a stronger and better cooperation between China and Ghana.





6.Public Lectures





6.1 Lecture on Chinese Spring Festival at CCTU

On Thursday, 8th February, 2018, Prof. Hu Liangcai delivered a public lecture on the topic “Study Abroad and Scholarship Opportunities in China” at Cape Coast Technical University (CCTU), Cape Coast, Central Region of Ghana.

The lecture was the second of its kind to be organized by CIUCC in collaboration with the Directorate of Language and Development Center, CCTU and the Students Representative Council (S.R.C) of the University. The event was chaired by the Dean of Students of CCTU, Prof. Owusu-Mintah. Prof. Ishmael Mensah (Ghana Director of CIUCC), Mr. Kwame Tenadu (Director of Language and Development Center, CCTU) as well as other Members of CCTU.

the Chairman stressed on the importance of learning Chinese Language and Culture and encouraged students to actively partake in Chinese Language Studies. Prof. Ishmael Mensah also encouraged the students to enroll on the Chinese Language and Culture programme in view of the increasing Chinese interest in Africa. He emphasized CIUCC’s willingness to sustain the Chinese training center at CCTU.

Prof. Hu Liangcai elaborated on various Chinese Government and Confucius Institute Scholarships available to African students, indicating that students have to pass the HSK Test in order to access most of the scholarships. He also spoke about Chinese Bridge and the Chinese Spring festival. He said through these programmes, China is further deepening it’s longstanding cultural, social, economic and political cooperation with Africa as a whole and Ghana in particular. He concluded by reiterating the fact that the existence of Confucius Institute in Cape Coast is to provide a bridge of cultural exchange between China and Ghana.

6.2 Lecture on Internationalization of Higher Education

The China director of Confucius Institute at University of Cape Coast, Prof. Hu Liangcai, delivered a public lecture on Monday, April 9, 2018. This lecture formed part of the 2018 lecture series being organized by CIUCC in its annual activity matrix. The goal of this lecture was to expose the audience to the demand for internationalization of higher education, its positive impact on contemporary world and the role the Confucius Institute (Hanban) plays as a key contributor to global education.

The lecture was held at the S. K. Agyapong's Lecture Theatre (formerly; Large Lecture Theatre) of University of Cape Coast. Scores of students as well as university workers were present at the event. Prof. Hu was accompanied and supported by his counterpart director; Prof. Ismael Mensah (Ghana Director of CIUCC) and other staff members of CIUCC.

The presentation, according to Prof. Hu, was an extract from his recent research work entitled: The Interaction Between Human Being and Urban Culture Space as One of the Motivations for Higher Education Internationalization. According to Prof. Hu, this topic was found most suitable in respect of the present academic needs of the students.

The lecture touched on four key areas, namely:

The Research Status of the Motivations for Higher Education Internationalization.

Human Being and Urban Culture Space.

The Interaction among Human Beings, Urban Culture Space and Higher Education Internationalization.

Internationalization of African Higher Education from the Perspective of Urban Cultural Space.

Professor Hu took time to explain these concepts to the audience, pointing out its relevance to the current educational needs. In conclusion, he encouraged students to take advantage of the various scholarship opportunities the Chinese government is offering worldwide as well as the Confucius Institute's scholarship for higher education as it is the surest way of promoting the internationalization of education.

CIUCC as part of its annual program outline planned to organize many more similar lectures in and around Cape Coast metropolis in the course of the year to complement its ongoing Chinese language and culture outreach programme in Ghana.



6.3 Lecture on China-Ghana Diplomatic Relations

On the 24th April, 2018, Mr. Jiang Zhouteng, the representative of the Chinese Embassy in Ghana, was invited by the Confucius Institute at University of Cape Coast to give a wonderful lecture on “China-Ghana Diplomatic Relations” at the LLT Hall of University of Cape Coast. The Administer of Central Region of Ghana, administer of the Cape Coast Immigration Office, China director and Foreign director of the Confucius Institute at University of Cape Coast, Director of the College of International Education of University of Cape Coast, Director of the African Studies Center of University of Cape Coast, more than 500 students from the liberal course attended the lecture.

Before the lecture, the administer of the Central Region of Ghana gave a welcome speech and expressed warm welcome to the arrival of the delegation of Jiang Zhouteng. He expressed his heartfelt gratitude for their support for the work of the Confucius Institute at University of Cape Coast.

In the lecture, Mr. Jiang Zhouteng first pointed out that China-Ghana relation has a long history. This year marks the 58th anniversary of the establishment of diplomatic relations between China and Ghana. The friendship between the two countries can stand the test of time. Then it summarizes several major trends in the status quo of China-Ghana relations: high-level exchanges between China and Ghana. Frequently, political mutual trust has been continuously enhanced; the two countries have been pragmatically cooperating, and the results of economic and trade cooperation have been gratifying; the two peoples have witnessed the flourishing two country’s cultural exchanges and deep friendship; and further pointed out that China is committed to building a new type based on cooperation and mutual benefit. The concept of peace that builds a community of China-Africa destiny and a community of human destiny will provide more opportunities for Ghana and the world. At the end of the lecture, Mr. Jiang Zhouteng also pointed out that China has always regarded Ghana as an important partner, and Ghana is one of China’s most important partners in Africa. China and Ghana have strong willingness to cooperate, deep public opinion, and complementary development advantages. China-Ghana relations have laid a solid foundation for better cooperation between the two countries in the future. China-Ghana cooperation has great potential and good prospects.



After the lecture, Jiang Zhouteng's agent and the students in the meeting had a lively interaction. Students from University of Cape Coast asked questions about how China and Ghana can achieve mutual benefit and win-win.

Jiang Zhouteng's agency and his own work experience and experience have brought wonderful lectures to the young students of University of Cape Coast, which enabled them to have a deeper understanding of the current situation of China-Ghana relations and to realize that they can only be sustained through the inheritance and efforts of each generation. And consolidate friendship between the two countries. The teachers and students gave warm applause to the lectures and answers to the questions of Jiang Zhouteng. The applause lasted for a long time and said that the harvest was quite fruitful. Students hope that the Confucius Institute at University of Cape Coast will be able to hold more large-scale lectures in the future, giving them the opportunity to see from different angles to understand China-Ghana diplomatic relations.

The 2018 lectures of the Confucius Institute at University of Cape Coast have been held for three times. The purpose of the event is to further broaden the international vision of teachers and students, deepen the understanding of the Ghanaian people on Chinese culture, objectively understand contemporary China, and enhance cultural exchanges between China and Ghana.

6.4 Introduction to the 2018 Scholarship Program at UCC

On 22th February, The Confucius Institute at University of Cape Coast held a lecture on the China Scholarship Program at the New Campus of University of Cape Coast. The lecture was given by volunteer teacher Huang Qin Hai, and more than 50 senior students from the Confucius Institute at University of Cape Coast participated in this lecture.

Before the lecture, Huang Qin Hai gave the students a series of promotional videos of China's major first-tier cities, which visually demonstrated the speed and strength of China's development. It is reported that there are currently more than 5,500 Ghanaian students studying in China, ranking among the best in African countries. Huang Qin Hai said that the scholarship is an important way to help overseas non-Chinese students to study in China. He introduced the government scholarship and the Confucius Institute scholarship in detail, and explained in detail the application conditions, application materials and application process for applying for scholarships. Huang Qin Hai took the application process of three students who successfully applied for scholarships in the previous year at the University of Cape Coast as an example to tell students how to solve the problems in the application process. Finally, he also introduced the international student enrollment plan, the international student study life and the enrollment of the Confucius Institute Scholarship in previous years. He hopes more students can apply for scholarships to study in China.

In the final questioning session, several volunteer teachers answered in detail the questions raised by the students about the application for study abroad and scholarships. At the same time, He hopes the students can also encourage more students to study Chinese at the Confucius Institute at University of Cape Coast.

The students have expressed their willingness to continue to work hard to learn Chinese, seize the opportunity, and strive to obtain scholarships to study in Chinese universities.





7.Special Programmes





7.12018 Chinese Enterprises Recruitment Fair

The Confucius Institute at University of Cape Coast, in collaboration with Ghanaian based Chinese Companies, organized a Chinese Enterprise Job Fair at UCC. This complements the efforts of CIUCC to strengthen the friendship between the citizens of China and Ghana to help improve the economic conditions of young graduates in Ghana.

The event which coincided with “Workers Day” in Ghana (1st May), was held at CIUCC New HSK Center at Amissah Arthur Language Center. The companies that took part in the maiden job fair were, “Qiajian International (Ghana) Development Company Limited”, “LCGP Ghana Limited”, “Jinbailing Company Limited”, and “Hi Bang Company Limited”.

This maiden job fair had left a noteworthy impact as it pooled final year students and graduates from various academic backgrounds to apply for various job positions. Over 30 final year students and graduates had submitted their documents and attended the interview to be employed.

In a briefing session ahead of the interview, Prof. Hu Liangcai, the China Director of CIUCC welcomed the enterprises and commended them for their decision to partake in the event. He also commended their interest to offer job opportunities to graduates and students. He stated that, it is the dream of CIUCC to positively impact the lives of Ghanaian students in various ways including scholarships, students’ camping in China, and employment opportunities. In his concluding remarks, he noted that CIUCC is committed to remaining a potent link between enterprises and students who aspire to work in Chinese industries, both home and abroad.



7.2 2018 Confucius Institute students' Summer Camp

On Friday, July 27, 2018, the Confucius Institute at University of Cape Coast (CIUCC) in collaboration with Hunan City University launched the 2018 Confucius Institute Students' Summer Camp on the campus of Hunan City University in Yiyang. This is the second of such annual students' Summer Camp by CIUCC. The maiden Summer Camp was organized in July 2017 where 17 students of CIUCC participated. This forms part of the mandate of CIUCC, to promote the teaching and learning of Chinese language and culture in Ghana.

This year's Summer Camp is being organized in commemoration of Lake Dongting; a lake in Hunan Province where the Hunan City University. In view of this, the Summer Camp has been dubbed "Huaxia Dongting Summer Camp". nineteen students from CIUCC are participating in this year's programme, led by the China Director of CIUCC, Prof. Hu Liangcai, and assisted by Mr. Iddriss M. Iddriss and Mr. Divine Atinyo (National service personnel of CIUCC).

In attendance at the opening ceremony were Members of Hunan City University Management Board, led by Prof. Liu Huihuang (Vice President of Hunan City University), Prof. Zhou Guiping (Director of International Cooperation and Exchange Programme) and her assistant, Prof. Yu Li'an.

In his opening address, Prof. Liu Huihuang welcomed the delegates on behalf of Hunan City University. He expressed their delight to host the delegates and expressed his wish to see a positive impact of the programme on the students.

According to Prof. Liu, Hunan City University is the first University in China to be named after a city. In spite of its relatively small size, the University has so much to boast of in terms of quality infrastructure, tuition and management. He added that Yiyang is also relatively a small city but it is certainly a beautiful place to be, and any visitor to the city will have a beautiful story to tell. “All of us here have a higher expectation from you the delegates to become engineers of the good relationship started by Hunan City University and CIUCC”, Prof. Liu added.

Prof. Hu Liangcai thanked Prof. Liu and his entourage for their warm reception offered the delegates. He gave a brief presentation on CIUCC and its activities as well as its achievements and assured the leadership of Hunan City University of more successes in the near future with the necessary support to maintain the collaboration with the University of Cape Coast.

A representative of the delegates, Ingrid Y. Kuupole, also thanked CIUCC, Hanban and the leadership of Hunan City University for the opportunity given them to share in the cultural and academic experience that the program offers. She assured the organizers of the event a desirable result at the end of the programme.

The 2018 summer camp which officially started on Friday, July 27, 2018 will last for three weeks and shall officially end on Tuesday, August 14, 2018. Among the activities in the programme are lectures on Chinese language, Chinese culture, Chinese calligraphy, Sino-Foreign cultural exchange, various kinds of games, Kung fu, Chinese etiquette, site seeing and exploration of dark green tea market.



7.32018 First Local Teacher Training Programme

The Confucius Institute at University of Cape Coast, On Tuesday, July 3, 2018 commenced the training of local teachers in Chinese language and culture. This is part of the CIUCC's effort to make Chinese language and culture assessable in Ghana to promote intercultural relationship between the two countries.

The Tuesday's event marked the official launch of the programme whose negotiations started earlier this year through meetings and discussions between the two directors of CIUCC and key Ghanaian officials in government. The main objective of this local teaching training programme is to train more local teachers and equip them with mastery in Chinese language and culture and prepare them to assist in teaching the Chinese language as local teachers in various second cycle institutions in the central region of Ghana.

Confucius Institute at University of Cape Coast has made a greater impact in teaching Chinese language and culture in the central region of Ghana since its official establishment about two years ago. Since its official inauguration by Hanban in partnership with University of Cape Coast, CIUCC has established and successfully managed ten Chinese language training centers in the central and western regions of Ghana. Scores of students from universities, secondary and basic schools as well as workers and professionals from government and private institutions have been enrolled and trained in the various courses of CIUCC over the past two years. The local teacher training programme will give CIUCC's teaching and learning activities a new dynamic which is hoped to increase the annual intake of the institute in its various courses.

At the orientation ceremony of this new programme, the China director of CIUCC, Prof. Hu Liangcai encouraged the local teachers to be committed to the programme since it will inure to the greater benefits.

The programme is expected to last for seven to eight weeks in the course of this summer vacation, as more enrolments is anticipated in the initial weeks.

A photograph of a man with short dark hair and glasses, wearing a blue shirt, speaking at a podium. He is looking slightly to his left. The background is blurred, showing colorful patterns.

7.4 The Second China-Africa Urban Development Forum

On 8th December, 2018, the Second China-Africa Urban Development Forum was held in Hunan City University, Hunan province. Kwamena Duncan, Regional minister for Central Region of Ghana, Obeng Jane Sabina, Director of the Education Department of the Central Region of Ghana, Ampiah Joseph Ghartey, Vice-Chancellor of the University of Cape Coast joined in this programme.

At the meeting, Professor Luo Chengyi, the secretary of the Hunan City University party committee, gave a welcome speech. On behalf of the school, he expressed warm welcome and heartfelt thanks to the leaders, experts, guests and friends from Africa who came to the conference. He said that Hunan City University attaches great importance to international exchanges and cooperation, and cooperates with the University of Cape Coast to hold the “Confucius Institute”, builds a bridge of cultural exchanges and friendly exchanges between China and Africa, and establishes a good cooperative relationship. In 2017, with the strong support of Hanban and other units, Hunan City University co-founded the



“China-Africa Urban Development Forum” to explore and share the wisdom of urban scientific development experience and achieved initial results. The theme of this forum is “Urban Design and Green Development”. Experts and scholars from home and abroad gathered together to exchange the latest academic achievements, share the wisdom of urban construction experience, and discuss hot trends, which will add to the scientific development and happy life of China-Africa cities. Wisdom, help build a community of fate in Central Africa! The holding of this conference will also bring the level of friendship and cooperation between Hunan City University and Africa to a higher level.

The Vice-chancellor of the University of Cape Coast, Joseph Getty Angya, stated that sustainable development needs to change the way in which urban space. China’s rapid urbanization is the most influential change in the world today, along with economic growth and transportation automation. China has made great progress in building a sustainable city and hopes that Africa can learn from China's experience. The Confucius Institute provides a platform for researchers and practitioners to discuss issues related to urban development. The Confucius Institute at University of Cape Coast will continue to provide firm support for achieving sustainable urban development and strengthening China-Africa relations.

Hu Anbang, deputy mayor of Yiyang Municipal Government, said that he will continue to uphold the "true, honest, sincerity" concept of righteousness, cooperation, and put forward the thought of President Xi Jinping. Mr. Gao Dongshan, deputy director of the Hunan Provincial Department of Housing and Urban-Rural Development, pointed out in his speech that the holding of this forum is not only an opportunity to promote the discipline construction of Hunan City University, but also to serve local economic and social development.

On behalf of the Hunan Provincial Department of Education, Ge Jianzhong, inspector of the Hunan Provincial Department of Education, extended a warm welcome and high respect to the leaders and guests. He said that promoting urbanization construction and rural revitalization strategy is the only way to realize the two-hundred-year and Chinese nation's great rejuvenation of the Chinese dream. Realizing the development of "intensive, intelligent, green and low-carbon" of new urbanization is not only the duty of the governments at all levels, but also the subject of the times that the university think tanks and research institutions at home and abroad are concerned about. I sincerely hope that all experts and scholars will continue to develop new ideas and new methods in strengthening urban top-level design, promoting urban development issues, and building sustainable cities, and open up new fields and new directions for promoting and strengthening urban discipline construction.

Kwamena Duncan, Central Regional Minister of Ghana, said in his speech that Ghana and China enjoy enviable and intimate bilateral relations and friendships that transcend ordinary diplomatic relations. The bilateral cooperation between China and Ghana has yielded fruitful results in various fields. As I said at the 2nd Anniversary Celebration of the Confucius Institute at University of Cape Coast, China has many advantages and advanced experiences worthy of Ghana's emulation. I am grateful to Hunan City University for its outstanding contribution to higher education in Ghana.



Subsequently, Luo Chengyi, secretary of the school party committee, Prof. Ishmael Mensah, Foreign Director of the Confucius Institute at University of Cape Coast, gave the speech for the forum. More than 30 international friends from Ghana, Nigeria and Liberia, leaders and experts from government departments, universities and enterprises and students representatives attended the meeting.



8. Meetings





8.1 Meetings with Chinese Enterprises

On 10th September, the first session of the local staff Chinese training and the second opening ceremony was held at the Confucius Institute at the University of Cape Coast, Kodak (Ghana) Ceramics Co., Ltd., Li Wei, general manager of Koda (Ghana) Ceramics Co., Ltd., Ishmeal Mensah, Foreign director of the Confucius Institute at University of Cape Coast, Guo Jing, Wang Wendan, Department manager and workshop director, first-stage students and second-stage students also attended the event.

The local staff training lasted for six months. The training included Chinese language lessons, paper-cutting lessons and Chinese calligraphy classes. The training focuses on the work and life of the employees and enhances their understanding of Chinese culture and corporate culture. At the beginning of the ceremony, General Manager Li Wei gave an opening speech for the event. The speech fully affirmed the achievements of the Confucius Institute's training for local employees, and hoped that the company could cooperate with the Confucius Institute for a long time. The first phase of the rehearsal of the Ghanaian dance was debut, showing the different styles of local staff. The foreign director Ismail Mensah made a summary speech for the first training, saying that the Confucius Institute will continue to support the training of Chinese-funded teaching sites and hope that the Confucius Institute teachers can develop more practical courses according to the company's needs.

The student Emma spoke in fluent Chinese as a representative of the outstanding students. Emma said that in this training, the colorful training courses allowed employees to further understand the Chinese culture and the Chinese work, and

integrate local employees into the company. It has a big effect. Although the training is over, the study will not stop. I hope that the next students will cherish the training opportunities.

There were 16 students who successfully completed the course. Chinese director Hu Liangcai and general manager Li Wei issued a certificate of completion and issued souvenirs. Before the exam, the three students won the “Excellent Student Award”. The foreign director Ismail Mensah and the director Wu Ting awarded the prizes and prize certificates to the outstanding students. Confucius Institute student Li Xunhuan brought a solo performance “Me and My Motherland”. His wonderful performance made everyone in the room feel the style of Confucius College students.

The first training was over, and Chinese President Hu Liangcai gave a speech for the second training. Director Hu mentioned that the cooperation between Confucius Institutes and Chinese enterprises is far-reaching. Training should not only focus on Chinese language training, but also spread Chinese culture and entrepreneurial spirit, so that employees can better integrate into the enterprise. The next training session will be repeated, and it will be closer to the staff’s work needs. Abenna spoke as a freshman representative and thanked the company for supporting and organizing this training. Participants in the training must study hard. The foreign director Ishmeal Mensah and the general manager Li Wei jointly issued the admission certificate and issued souvenirs. Then, Wang Wendan, a teacher of the Confucius Institute, and the student representative Emma recited the poem “No More Cambridge”.



8.2 Meeting with Minister of Central Region of Ghana

On 27th August , 2018,, the Minister of Central Region of Ghana, Hon Kwamena Duncan, and the Chinese Director of the Confucius Institute at University of Cape Coast, Professor Hu Liangcai, held talks on related projects of the Confucius Institute. Local teacher James Opoku Darko also attended the meeting.

During the talks, Director Hu first expressed his heartfelt gratitude to the Minister of the Central Region for attending the first anniversary of the establishment of the Confucius Institute last year and delivered a wonderful speech. Later, he introduced some achievements of the Confucius Institute at University of Cape Coast and the key development projects of the Confucius Institute. Director Hu introduced that the Confucius Institute at University of Cape Coast has cooperated with several schools in the Central Region to incorporate Chinese as a compulsory course into the school curriculum system. The Confucius Institute sent teachers to teach Chinese in these schools, and the cooperation between Ghana and China is deepening. As a strong education region in Ghana, the Central Region, if it can seize this opportunity and fully integrate Chinese into the national education system, will gain more opportunities for Ghanaians to find employment in Chinese enterprises, and further promote Sino-Ghanaian cooperation. Director Hu also pointed out that the UPSHS has submitted a report on the inclusion of Chinese into the curriculum system to the Central Regional Department of Education. In addition, Director Hu also reported on the progress of the construction of Chinese undergraduate majors at University of Cape Coast. Currently, it is only waiting for the Ghana National Accreditation Committee to review and approve the admission. Finally, Director Hu also highlighted the training program for local Chinese teachers in the Central Region. As a major educational center in Ghana, Cape Coast has a large number of educational institutions. Director Hu suggested that each school in the Central Region can select some young and excellent language teachers to receive Chinese language training from the Confucius Institute. After passing the examination of the Confucius Institute, they can obtain the corresponding Chinese proficiency certificate. Applying for a scholarship from the Confucius Institute to study in China and pursuing a master's degree in Chinese is also very beneficial to the professional development of teachers.

The Minister of the Central Region expressed his heartfelt congratulations on the achievements of the Confucius Institute. He suggested that if Chinese is to be included in the national education system of Ghana, there will be a series of work to be done. With the support of the top government and even the Directorial palace, and then promoted by the Ministry of Education of Ghana, the Confucius Institute at University of Cape Coast can now prepare. In addition, the Minister of the Central Region expressed strong support for the Chinese local teacher training program in the Central Region, which will promote the development of Chinese language education in the Central Region.

Finally, Director Hu invited the Minister of the Central Region to attend the second anniversary of the Confucius Institute at University of Cape Coast, and the Minister of the Central Region readily accepted it.

Since its establishment, the Confucius Institute at University of Cape Coast has been focusing on cooperation with the Ghanaian government. Every major event will invite government leaders to attend, so that the local government can better understand the Confucius Institute and Confucius Institute projects.



8.3 Meeting With the Central Regional Director of Education

The China Director of CIUCC, Professor Hu Liangcai, on Wednesday, March 21, 2018 made a courtesy call on the Central Regional Director of Education, Mrs. Jane Sabina Obeng at her office to officially congratulate her on her new appointment and advance the discussion on education-related matters in the region.

The professor was accompanied by two CIUCC staff members (Mr. Huang Qin Hai & Mr. Iddriss Musah Iddriss) and Mrs. Paulina Nyankah, the headmistress of University Practice Senior High School [UPSHS], a host institution of the first CIUCC Chinese Language training center in the Central Region.

Mrs. Paulina Nyankah made a formal introduction of the China Director and CIUCC to the newly appointed Regional Director of Education, who, in turn welcomed and thanked the Director for his efforts at establishing a good relationship between the regional education directorate and CIUCC during the time of her predecessor.

The China Director reiterated CIUCC's commitment to partner the Regional Education Directorate to teach Chinese language and culture to students in the region through its various language centers and outreach programmes.

As a way of enhancing the teaching of Chinese in the region, CIUCC is working to roll out an HSK short course programme to train selected teachers to become teachers of Chinese language to speakers of other languages.

In Prof. Hu's words, "A Teacher Training Center will soon be opened on University of Cape Coast campus to train teachers in the Central Region as a preparatory programme for them to further study Chinese language in China and return as local teachers of Chinese in Ghana. If the teachers can satisfy requirements like HSK of Hanban, they can get full scholarship to study in China for Master of Teaching Chinese to the Speakers of Other Languages (TCSOL)".

Prof. Hu requested the regional director to assist in selecting teachers from twenty basic and senior high schools to be featured in a pilot programme. He also opined that the pilot schools should be selected from within the Cape Coast metropolis to avoid transportation challenges.

The director also made a warm appeal to the Education director to assist to incorporate the study of Chinese language into the school curricula of UPSHS and other basic schools where Chinese Language Centers are operating.

Mrs. Obeng, in turn, assured Prof. Hu that though the process involved in adopting the Chinese Language into the curriculum may be bureaucratic, she will do her best to assist in any way possible as soon as the necessary proposals arrives at her desk. She also tasked Mrs. Nyankah, the UPSHS Headmistress to assist CIUCC to draft a proposal to that effect to be submitted to the metro director of education to activate the process. She assured that once the proposal is drafted, she would provide the needed advice and support untill it gets to the highest decision-making body of Ghana Education service.

Prof. Hu also seized the opportunity and invited the new director to take part in this year's educational delegation to China.





8.4 Meeting with University Primary School on Incorporation Chinese into Curriculum System

On 22th March , Professor Hu Liangcai, the Chinese Director of the Confucius Institute at University of Cape Coast, led three teachers from the Confucius Institute had a meeting with Georgina Aglobitse, the Director of the University Primary School and the board member of the school Francis Kyeremeh, the meeting started with the short teaching work meeting on the Chinese language course of University Primary School (UPS) in May.

At the beginning of the meeting, Director Hu introduced the situation of the meeting with the the Central Regional Director of Education. the day before yesterday. He pointed out that the Director of the Education supported the inclusion of Chinese language education in the primary and secondary education credit system. The University Primary School as one of the teaching sites of the Confucius Institute at University of Cape Coast incorporates Chinese language into the curriculum system, this will play a role in other primary and secondary schools. At the same time, Director Hu mentioned that the Chinese language training program for local teachers is about to start. He hopes that UPS can select a young and promising teacher who is in line with the selection requirements of the Confucius Institute at University of Cape Coast to participate in the local Chinese language training program.

Subsequently, the UPS director distributed the primary school schedule to the participants. She gave a detailed introduction to the teaching and activity arrangements of UPS Elementary School, which enabled Chinese personnel to have an overall understanding of their teaching system. Then they said that there were 41 teaching weeks in primary schools throughout the year, and they planned to arrange one class of Chinese teaching per class per week. They will consider whether to extend the study time according to the students' interests and learning situation. Finally, she promised to provide a specific new curriculum about the class, time and place of the class as soon as possible.

In addition, Director Hu also introduced the YCT test. He hopes that UPS students can actively participate in the YCT test after the systematic Chinese study, and test the Chinese learning level. At the same time, he also hopes to select excellent students from the primary school Chinese club to concentrate on training and participate in the performance of the second anniversary of the Confucius Institute at University of Cape Coast in September this year.

The meeting ended in a friendly atmosphere. The director said that she is a half-Chinese with Chinese and African mixed-race and has natural feelings for China. She will actively promote Chinese education and even hope that her daughter will study Chinese hard and will go to China for higher education in the future.



8.5 Meeting with Chinese Ambassador Wang Shiting in Chinese Embassy of Ghana

On 12th September, Professor Hu Liangcai, the Chinese Director of the Confucius Institute at University of Cape Coast, went to the Chinese Embassy in Ghana and discussed with Ambassador Wang Shiting about the Confucius Institute project and how to promote the integration of Chinese into the Ghanaian national education system.

During the meeting, Director Hu first introduced to Ambassador Wang the achievements of the Confucius Institute at University of Cape Coast since its establishment. Director Hu said that the Confucius Institute at University of Cape Coast has been advancing the work of incorporating Chinese into the curriculum system of the opened teaching points. At present, there are four teaching sites that have incorporated Chinese into the curriculum system of the school, with more than 3,000 registered people. Director Hu told Ambassador Wang that he had already discussed this matter with the Central Regional Minister and the Central Regional Director of Education. They suggested that the Confucius Institute at University of Cape Coast should submit relevant proposals to the Ghana Ministry of Education or relevant national leaders. The Confucius Institute will also continue to follow up on this matter and strive to prepare for the application as soon as possible.

Ambassador Wang acknowledged the achievements of the Confucius Institute at University of Cape Coast and said that the Embassy will continue to support the work of the Confucius Institute. As regards the inclusion of Chinese in the Ghanaian national education system, Ambassador Wang said that this is also the work of the Embassy. The

Embassy will take the lead in getting in touch with the Ministry of Education of Ghana to promote this work.

Finally, Director Hu and Ambassador Wang also communicated about the application for studying Chinese visas for Confucius Institute students in Ghana. Since its inception, the Confucius Institute at University of Cape Coast has always attached importance to the contacts and cooperation with the Chinese Embassy in Ghana, the Ministry of Education of Ghana, Chinese-funded enterprises in Ghana, and other departments, and strives to mutually support each other in cooperation and exchange.





9. Conferences

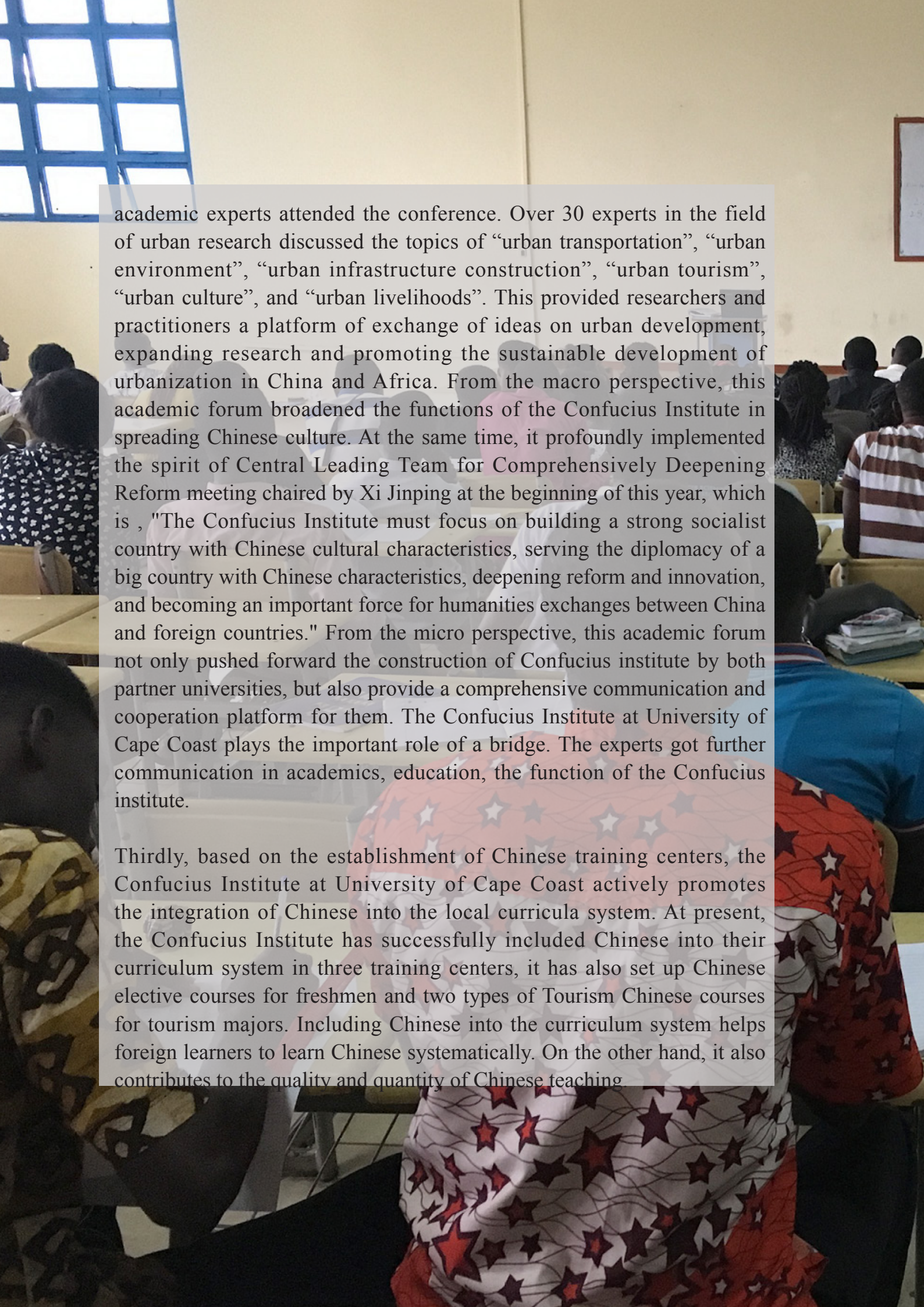


9.1 Joint Conference of Confucius Institute in Africa

The Confucius Institute at University of Cape Coast has been blazing new trails in a pioneering spirit within two years since its founding and actively developing its own characteristic programmes based on its regular ones. Up to now, the registered number of people learning Chinese has been up to 3,000, more than 20 sessions of various cultural activities with a total of 9,000 participants have been organized, 14 major Chinese and cultural courses in three major categories have been opened and 12 Chinese training centers (teaching sites have been set up. The participants include government officials, teachers and students in primary and secondary schools, and personnel from enterprises and institutions.

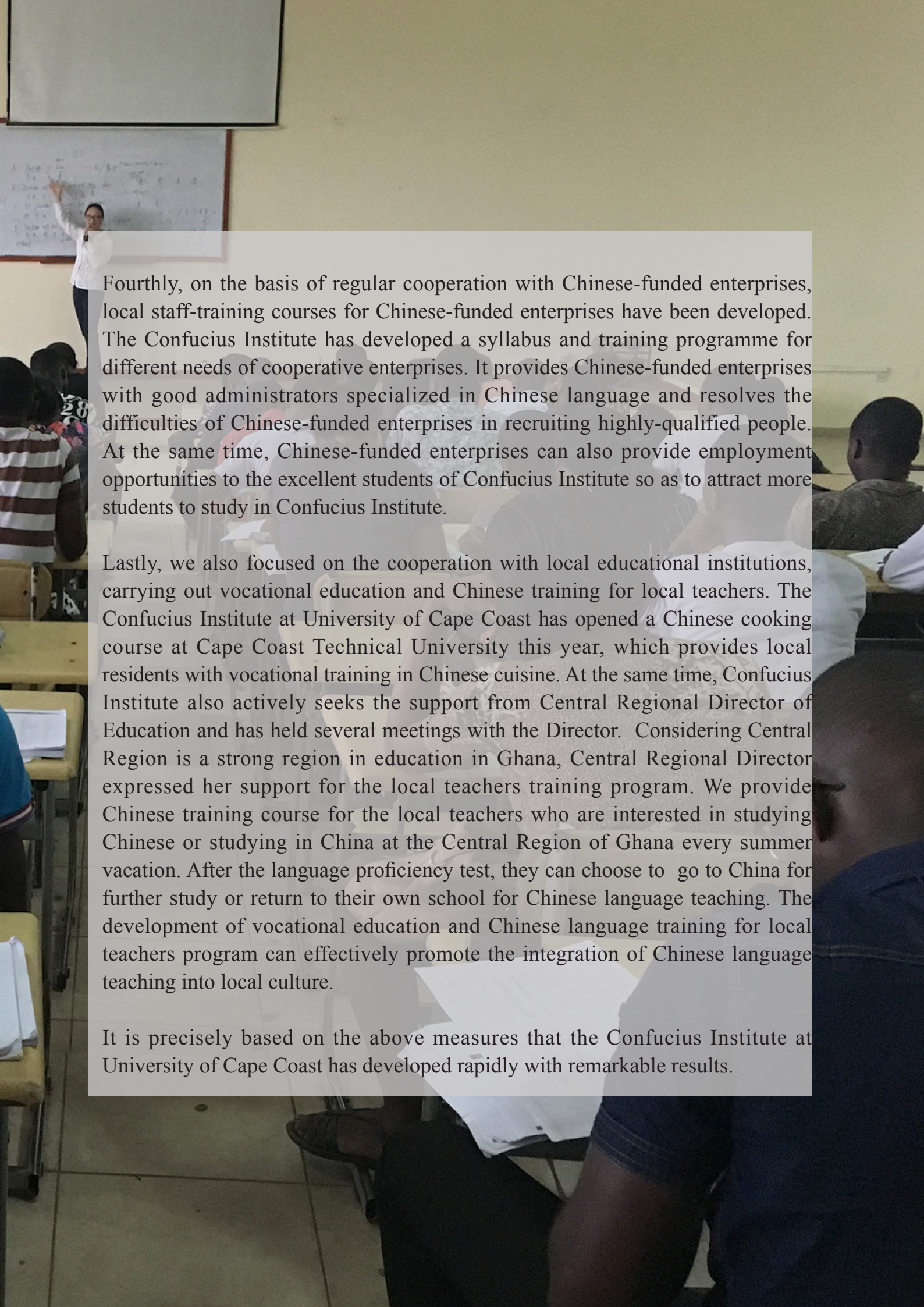
Firstly, Confucius Institute attaches great importance to cooperation with local government officials. The Confucius Institute has held more than 10 meetings with different-level government officials including Central Regional Minister from Central Region of Ghana. The talks included the introduction of the Confucius Institute programmes, the establishment of training centers, and the inclusion of Chinese language in the Ghanaian education curricula system. At present, the Confucius Institute at University of Cape Coast has set up a Chinese training center in the Immigration Service and the Police Service. The Central Regional Minister participated in the first anniversary celebration of the Confucius Institute and highly praised the Institute in his address; the Minister of Zongo Development of Ghana attended the China-Africa Urban Development Forum and delivered a speech. The Deputy Central Regional Minister participated in both Delegation of Education Officials to China and China-Africa Urban Development Forum. The support from local government officials paved the way for the development of Confucius Institute.

Secondly, Confucius Institute has actively combined the discipline advantages in Urban Construction and Planning of Hunan City University as partner university and the location advantage of Cape Coast as a tourist city, and hold China-Africa Urban Development Forum every year alternately in Hunan City University China and University of Cape Coast Ghana. More than 1,000 people attended the opening ceremony of China-Africa Urban Development Forum in 2017 and more than 100

The background image shows a conference room with several people seated at long tables. In the foreground, the back of a person wearing a white shirt with a red star pattern is visible. To the right, another person in a red and white striped shirt is seen. The room has a blue grid-patterned window on the left and a white wall with a framed document on the right. The text is overlaid on a semi-transparent white box in the center.

academic experts attended the conference. Over 30 experts in the field of urban research discussed the topics of “urban transportation”, “urban environment”, “urban infrastructure construction”, “urban tourism”, “urban culture”, and “urban livelihoods”. This provided researchers and practitioners a platform of exchange of ideas on urban development, expanding research and promoting the sustainable development of urbanization in China and Africa. From the macro perspective, this academic forum broadened the functions of the Confucius Institute in spreading Chinese culture. At the same time, it profoundly implemented the spirit of Central Leading Team for Comprehensively Deepening Reform meeting chaired by Xi Jinping at the beginning of this year, which is , "The Confucius Institute must focus on building a strong socialist country with Chinese cultural characteristics, serving the diplomacy of a big country with Chinese characteristics, deepening reform and innovation, and becoming an important force for humanities exchanges between China and foreign countries." From the micro perspective, this academic forum not only pushed forward the construction of Confucius institute by both partner universities, but also provide a comprehensive communication and cooperation platform for them. The Confucius Institute at University of Cape Coast plays the important role of a bridge. The experts got further communication in academics, education, the function of the Confucius institute.

Thirdly, based on the establishment of Chinese training centers, the Confucius Institute at University of Cape Coast actively promotes the integration of Chinese into the local curricula system. At present, the Confucius Institute has successfully included Chinese into their curriculum system in three training centers, it has also set up Chinese elective courses for freshmen and two types of Tourism Chinese courses for tourism majors. Including Chinese into the curriculum system helps foreign learners to learn Chinese systematically. On the other hand, it also contributes to the quality and quantity of Chinese teaching

The background image shows a classroom setting. A female teacher in a white shirt is standing at the front, pointing towards a whiteboard filled with handwritten notes. Several students are seated at yellow desks, facing the teacher. The room has a simple, functional appearance with a tiled floor and a plain wall.

Fourthly, on the basis of regular cooperation with Chinese-funded enterprises, local staff-training courses for Chinese-funded enterprises have been developed. The Confucius Institute has developed a syllabus and training programme for different needs of cooperative enterprises. It provides Chinese-funded enterprises with good administrators specialized in Chinese language and resolves the difficulties of Chinese-funded enterprises in recruiting highly-qualified people. At the same time, Chinese-funded enterprises can also provide employment opportunities to the excellent students of Confucius Institute so as to attract more students to study in Confucius Institute.

Lastly, we also focused on the cooperation with local educational institutions, carrying out vocational education and Chinese training for local teachers. The Confucius Institute at University of Cape Coast has opened a Chinese cooking course at Cape Coast Technical University this year, which provides local residents with vocational training in Chinese cuisine. At the same time, Confucius Institute also actively seeks the support from Central Regional Director of Education and has held several meetings with the Director. Considering Central Region is a strong region in education in Ghana, Central Regional Director expressed her support for the local teachers training program. We provide Chinese training course for the local teachers who are interested in studying Chinese or studying in China at the Central Region of Ghana every summer vacation. After the language proficiency test, they can choose to go to China for further study or return to their own school for Chinese language teaching. The development of vocational education and Chinese language training for local teachers program can effectively promote the integration of Chinese language teaching into local culture.

It is precisely based on the above measures that the Confucius Institute at University of Cape Coast has developed rapidly with remarkable results.

9.2 The Third Board Meeting of CIUCC

On 9th June, 2018, the Chinese Language Center of the Confucius Institute at University of Cape Coast. On the occasion of the third board meeting of the Confucius Institute at University of Cape Coast, Professor Li Jianqi, president of Hunan City University, led by Yuan Zhicheng, director of the Party Committee Organization Department of the Confucius Institute of the University of Cape Coast, and Zhou Guiping, director of the International Exchange Division, attended the meeting.

The ribbon-cutting ceremony was held at the Confucius Institute at University of Cape Coast. The board members are Prof. Gharthey Ampiah, Provost of University of Cape Coast, Prof. Dora F.Edu-Buandoh, Dean of the College of Humanities and Law, University of Cape Coast, Prof. Rosemond Boohene, Director of International Exchange Division, University of Cape Coast, Coast, Prof. J.B.A.Afful, head of the Department of Literature at Cape University, Prof. Hu Liangcai, Chinese Director of the Confucius Institute at University of Cape Coast, and Foreign Director Prof. Ishmael Mensah gave a welcome speech and thanked Hanban. After the ribbon-cutting ceremony, everyone at the exhibition visited the newly-built Chinese Language Center. The guests also sat in the voice lab and put on the headphones to experience the laboratory effects. Then, President Li and his entourage visited the new classrooms and library rooms of the Language Center. The books on the bookshelf of Hanban were various and arranged neatly.

At 9:00 am, the Third Board Meeting of the Confucius Institute at University of Cape Coast officially began. The meeting was chaired by Professor Prof. Gharthey Ampiah, the Provost of the board meeting. The meeting was held in the second session of the board meeting, summarizing the achievements and problems that

have been solved by the Confucius Institute, such as the completion of the Chinese Language Center, the progress of the Chinese Bachelor Degree program, and the settlement of nine Chinese teachers' accommodation issues. The meeting focused on long-term discussions around financial issues. The provost of University of Cape Coast put forward some solutions to the financial problems, and suggested that it should be implemented for a period of time according to the current method. If the effect is still unsatisfactory after the implementation of the paragraph, it will carry out the reform according to the financial management model proposed by the Chinese side. In addition, the opinion reached by this board meeting is that University of Cape Coast has promised to help the Confucius Institute solve the problem of office network within one week; the application materials for “establishing Chinese undergraduate majors” will be submitted through the academic committees of the University of Cape Coast. The National Accreditation Board of Ghana (Ghana) is seeking to obtain approval as soon as possible to start the Chinese undergraduate enrollment. It is agreed that the two universities will use the Confucius Institute platform to enhance mutual visits between teachers and teachers, and cooperate in teaching and research; accept the International College of Hunan City University students come to the University of Cape Coast for an internship; support and help the construction of University of Cape Coast to become a model of Confucius Institute.

At the end of the meeting, Professor Li Jianqi, the president of Hunan City University, expressed his hope that the two schools would abide by the contract and put the work into practice.





10. Achievements in Chinese Bridge Competition and Scholarships

10.1 Achievements in Chinese Bridge Competition

After two years of efforts, CIUCC has made some achievements. 4 candidates took part in the preliminary round of the “first year of Chinese Bridge” in the Ghana Division, Mr. James Annan won the prize of merits. In the second year of Chinese Bridge, two students entered the final. Zhao Weilian won the third prize in Ghana Division and Li xunhuan won the prize of merits



Zhao Weilian



li Xunhuan

10.2 Achievements in Scholarships

Eight students took HSK Test Level 3 and 4 won the Confucius Scholarship. The student whose name is Some Winmal Laetitia received scholarship to study in University of Chinese Medicine in Shanghai; Bashiru Dimah Mustapha (Mu Qing) received scholarship from the Chinese government, studying at Lanzhou Jiaotong University . Nana Kobina Nyankah received “One Belt One Road”scholarship, studying at Hunan City University. Bai Xue received scholarship to study at Dalian Foreign studies. Li Xunhuan, Wu Ruoxi received scholarship to study at North Western Normal University. Michael received government scholarship to study at Hubei University of Industry. Joseph received scholarship to study at University of Electronic Science and Technology in Chengdu. 3 students received scholarship of Silk Road College to study in China’s prestigious Renmin University. 8 students at University of Cape Coast received government scholarships to study in China’s prestigious Xiamen University



Some Winmal Laetitia
爱玛

Scholarship

Chinese
Traditional
Medicine
中医学



Shanghai University of
Chinese Traditional
Medicine
上海中医药大学



Bashiru Dimah Mustapha
穆青

Scholarship



兰州交通大学
LANZHOU JIAOTONG UNIVERSITY

Lanzhou Jiaotong
University
兰州交通大学



Nana Kobina Nyankah

Scholarship



Hunan City University
湖南城市学院



白雪

Scholarship



Dalian University of
Foreign Language
大连外国语大学

西北师范大学



Scholarship



Josephine Akua Ackah
吴若希



Michael
迈克

Scholarship



Hubei University
of Industry
湖北工业大学



Sophyani B. Yussif

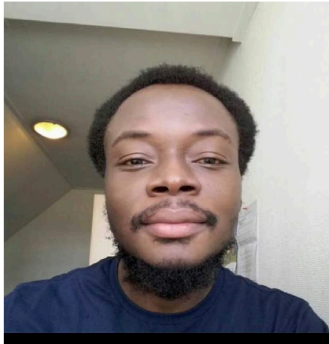
Scholarship



Mathematics
with economics

电子科技大学

中国人民大学



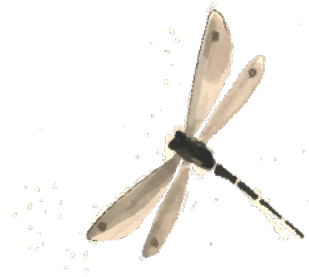
Emmanuel Frimpong Sarpong
Marfoah Tenkorang
Ridwan Abukari

厦门大学



Emmanuel Ofosu/John Ampong/Kyei Baffour Tutu/Love Fianyor
Ebenezer Effah/Kyei Baffour Tutu/Emmanuel Obiri-Yeboah





11.2018 Case Study



11.1 Case Study one

The Confucius Institute is a non-profit overseas Chinese teaching and cultural communication institution. Chinese language teaching is a very important task of the Confucius Institute. It is also the basis for the Confucius Institute to carry out various cultural activities and cultural promotion. In the Chinese language curriculum system of the Confucius Institute, it can be divided into two major categories: credit courses and non-credit courses. The Chinese language courses are generally included in the curriculum system of the school, and good management is also good. Non-credit Chinese courses are generally not included in the school curriculum system, and students are used to learn during their spare time. In this kind of Chinese teaching, the teaching time is not guaranteed, the students are difficult to manage, the students are arbitrarily in class, and the situation of being late or absent is also common. There are activities in the school, such as meeting new-born parties, graduation days, election days, etc. There are many people who are late and absent. In addition to the professional course test or other professional practice activities, students will take the professional course first. In this way, students will give up a lot because they are unable to keep up with the schedule or no longer want to learn. At the end of the period, only a subset of students can take the Chinese final exam. In the early days of the operation of the Confucius Institute, this phenomenon should be more common in each Confucius Institute. What caused this phenomenon? What kind of method should be taken to solve this problem?

problem:

The case mentioned in this case is the student management of non-credit courses in overseas Confucius Institutes. It can be seen from the case that there are mainly several problems in the non-scholar classification courses of the Confucius Institute:

1. Students are late for class absenteeism and students are difficult to manage.
2. Students' learning cannot be sustained and the students lose a lot.



Cause Analysis:

How to solve these two problems? First we have to analyze the reasons for this problem. We believe that the main reasons for the above problems are as follows:

1. The Confucius Institute Chinese course is not included in the school curriculum system. Since students do not study during normal study time, they only use extracurricular or weekend classes, and there are no school credits. This is the most important reason why such courses are difficult to manage.
2. Teachers' teaching cannot attract students. Students are originally interested in learning. If the teacher's teaching lacks certain attraction, it will also make students do not want to come to class. In addition, if Chinese characters are difficult to learn, students will have fears and difficulties, and it will be difficult to keep learning.
3. The reasons for the students themselves. There are also many reasons for the students themselves, subjective and objective, and external and internal.

The objective reasons are as follows: (1) If the student's professional class and the Chinese class's class time conflict with the Chinese class, the student will definitely not choose the Chinese class and give up the professional class; (2) When the professional class is usually in the small test or the final exam, the student is also choose to review the exam and not to study; (3) University of Cape Coast class time is generally one hour or two hours, no break in the middle. After a student completes a course, it is necessary to travel from this teaching building to another teaching building. It takes ten minutes, and it is inevitable to be late.

Subjective reasons are: (1) learning motivation is not strong. Because students only learn with a curious and interesting attitude, learning attitudes will naturally not be correct. If you find that Chinese learning is not as interesting as you think, you will not continue learning. Other students are only learning with a fun attitude, it is even more difficult to insist on learning the end. (2) Another reason is that the Ghanaian people's original time concept is not strong, and it is a common phenomenon to do things slowly. It is normal to attend a meeting or an event, and it is normal for people to arrive in succession. It is normal to be one or twenty minutes or half an hour late. Therefore, when students participate in free Chinese interest learning, it is naturally more late.

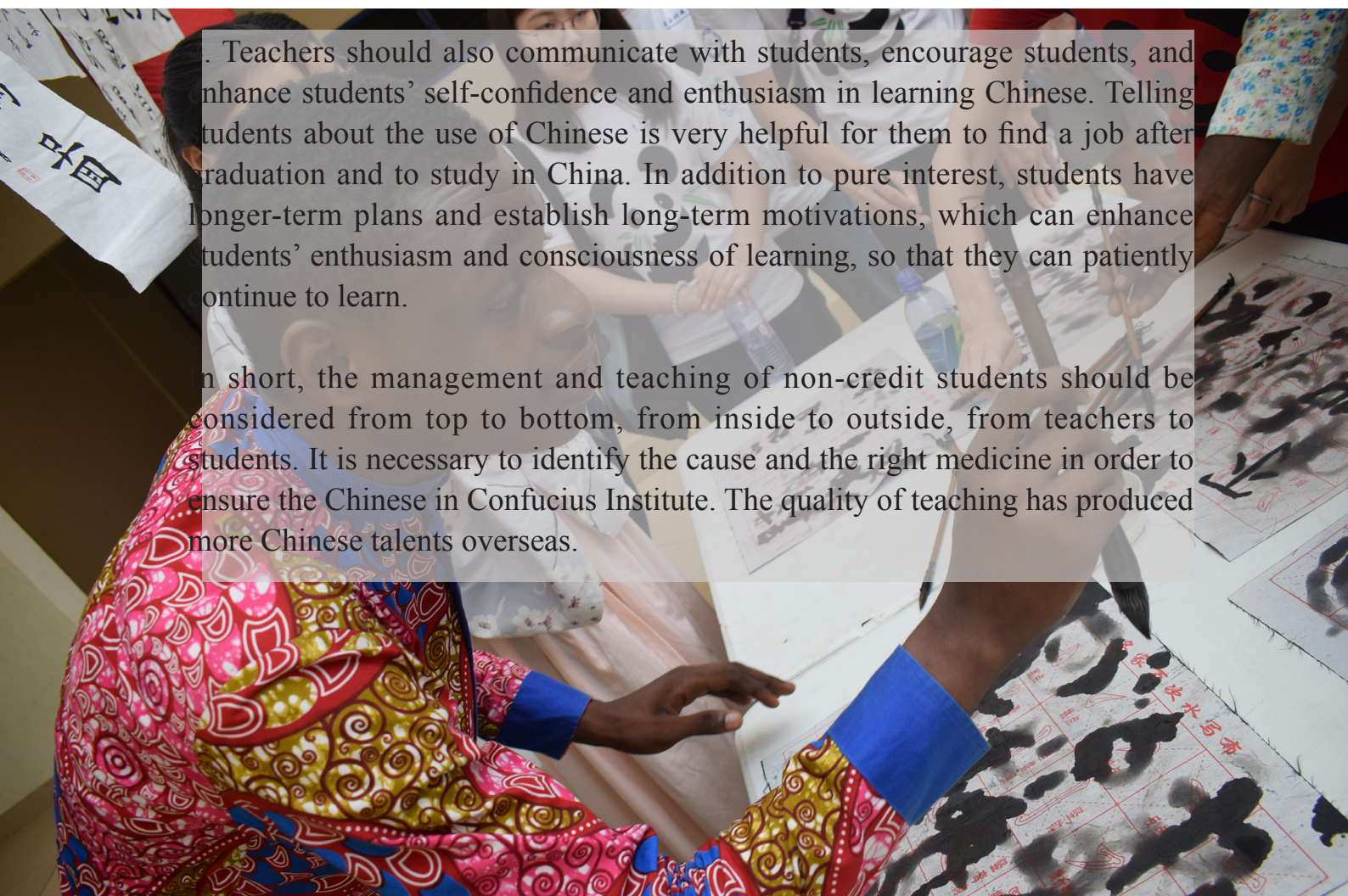
4. Reasons for teaching materials and teaching content.

The textbook is not suitable for the learner's national conditions or the learner's ability to accept. The teaching content is too much, too difficult, and the key points and difficulties of teaching are difficult to master. These will also lead students to be tired of learning and no longer learning Chinese.

Strategy to solve the problem:

1. Try to integrate the Chinese language curriculum into the curriculum system of each teaching site, so that the Chinese language teaching can be taught in the same order as other courses. With the constraints of the credits or the curriculum system, at least the student's learning time can be guaranteed. .
2. Chinese teachers should try their best to improve their Chinese teaching skills, improve the ability of classroom organization and Chinese teaching, and improve students' interest in learning Chinese, so that students like Chinese and love learning Chinese.

3. In addition to the class, teachers should study more textbooks, understand the key points and difficulties of the textbooks, design better teaching procedures and steps, and use various teaching methods and techniques to enable students to master the key points and difficulties of the textbooks.



. Teachers should also communicate with students, encourage students, and enhance students' self-confidence and enthusiasm in learning Chinese. Telling students about the use of Chinese is very helpful for them to find a job after graduation and to study in China. In addition to pure interest, students have longer-term plans and establish long-term motivations, which can enhance students' enthusiasm and consciousness of learning, so that they can patiently continue to learn.

In short, the management and teaching of non-credit students should be considered from top to bottom, from inside to outside, from teachers to students. It is necessary to identify the cause and the right medicine in order to ensure the Chinese in Confucius Institute. The quality of teaching has produced more Chinese talents overseas.



11.2 Case Study two

The HSK Level 1 and Level 2 exam questions in the Chinese Proficiency Test have pinyin, but the HSK Level 3 exam questions are all Chinese characters, and there is no longer any pinyin. Therefore, the teaching of Chinese characters in the initial stage is very important. Most of the teaching in the primary stage of Chinese is based on phonetic teaching and listening and speaking teaching, while taking into account Chinese characters and cultural teaching. Most of the textbooks reflect this idea in the arrangement, but in the actual teaching of the introductory stage of Chinese teaching, both voice and vocabulary should be considered. Listening, speaking, and Chinese character teaching are difficult.

Taking the textbook “African Learning Chinese 1” as an example, this textbook is characterized by the accumulation of vocabulary . In addition to text vocabulary, the textbook also has “sounding syllables”, with a large number of extended vocabulary, which helps students learn and memorize vocabulary through the connection between speech (same syllable) and semantics (similar vocabulary). Thirty to forty Chinese vocabulary. Textbook 1-6 has arranged voice teaching, but after the sixth lesson, there is no longer any pinyin. In the later exercises, some of the Chinese characters that were studied in the past are no longer appearing pinyin. This requires students to learn the basics of Chinese characters and remember certain Chinese characters from the beginning. However, for students in Confucius Institute, there are usually only two classes of one and a half hours in a week, and it is difficult to complete these tasks at the same time. According to the progress of teaching a text in two weeks, sometimes it is not enough to teach pronunciation, text dialogue and vocabulary time. There is no time to teach Chinese characters. Especially in the writing of Chinese characters, if one word is taught by one word, it is not enough to write Chinese characters in two classes. In order to complete

the teaching task, the teacher can only abandon the Chinese character teaching according to the actual situation of the students in the teaching, and adopt the way of letting the students learn by themselves. Therefore, one semester, there is a situation in which students can only recognize and write pinyin but cannot recognize and write Chinese characters.

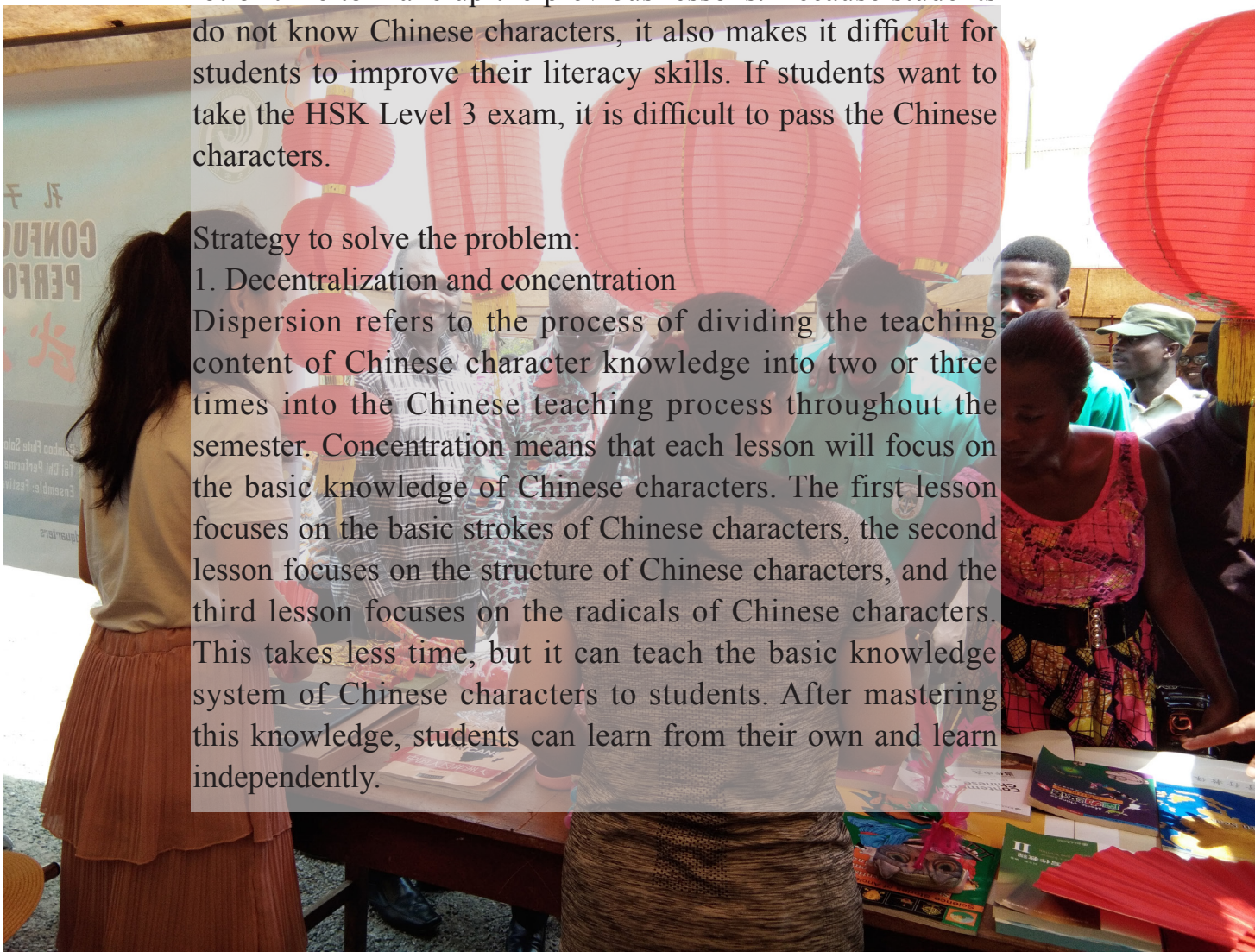
Analysis of the problem and cause:

Students only know Pinyin does not know Chinese characters. They can only hear that the inability to read and write hinders the further improvement of students' Chinese proficiency, so that they can only stay at the level of the primary stage and cannot rise to the next level. In the next semester and third semester Chinese study, students can't complete the after-school exercises because they don't know Chinese characters, because many exercises are slowly not pinyin, and students don't know those Chinese characters at all. In this way, the teacher has to take time to re-teach the students to recognize the Chinese characters they have learned before, and it takes a lot of time to make up the previous lessons. Because students do not know Chinese characters, it also makes it difficult for students to improve their literacy skills. If students want to take the HSK Level 3 exam, it is difficult to pass the Chinese characters.

Strategy to solve the problem:

1. Decentralization and concentration

Dispersion refers to the process of dividing the teaching content of Chinese character knowledge into two or three times into the Chinese teaching process throughout the semester. Concentration means that each lesson will focus on the basic knowledge of Chinese characters. The first lesson focuses on the basic strokes of Chinese characters, the second lesson focuses on the structure of Chinese characters, and the third lesson focuses on the radicals of Chinese characters. This takes less time, but it can teach the basic knowledge system of Chinese characters to students. After mastering this knowledge, students can learn from their own and learn independently.



2. Recognize and write Chinese characters first

The Chinese character teaching in the entry stage can't be all-inclusive. It is unrealistic to ask students to recognize Chinese characters and read them at the beginning. They can first ask students to recognize Chinese characters, read the Chinese characters, and speak the meaning of Chinese characters, but they are not necessarily required to write. come out. After they understand certain Chinese knowledge and know some Chinese characters, they are required to write some common Chinese characters. This order is preferable.

3. Prominent teaching of morphological features in vocabulary teaching

Many teachers pay attention to the teaching of vocabulary and meaning of words while teaching vocabulary, while ignoring the teaching of morphological meaning, because the teaching of sound and meaning is easy and takes less time. But this kind of teaching can speed up the progress at the beginning, but the more you learn the efficiency of learning later, the lower your efficiency is, because a large number of homophones in Chinese will make it difficult for students to correctly understand the meaning of words and master the words. On the contrary, if we emphasize the teaching of the form from the beginning, although it takes a lot of time and the learning speed is a bit slow, if the students know the Chinese characters, the easier it is to learn later, the learning efficiency will really improve. There are a lot of small teaching techniques when teaching vocabulary. You can solve this problem by spending one or two more steps. For example, when the board is a book, only the Chinese characters are written, and the pinyin is not written. Then a word board is taught to make a pinyin, so that students have a preliminary understanding of the form. After the completion of the teaching and the righteousness, you can erase the pinyin during the practice, let the students read the Chinese characters, and say the meaning of the words. This will consciously train students to remember the glyph of Chinese characters in the classroom. In addition, in the vocabulary practice, some Chinese and Pinyin connection exercises can be made to let the students remember these Chinese characters.

4. Loop consolidation and strengthening Chinese character recognition

At the beginning of the class review session, each time before class, the Chinese character card is used to allow students to read the Chinese characters they have learned before, and to consolidate and strengthen the students' memory of Chinese characters. Although there will be more and more Chinese characters to be recognized by students in the future, as the Chinese character recurrence rate increases, students will slowly remember these Chinese characters.

5. Chinese character writing teaching should be done with dots

When teaching Chinese characters, teachers can only focus on the stroke order of one or two Chinese characters, and then tell the students that the character writing practice have been marked with numbers. They can write Chinese characters according to the order of numbers. It can save time in Chinese teaching in the classroom.

6. Increase the time students spend learning Chinese

If conditions permit, if learning time in one week can increase to 3-4 hours, he can take an hour to learn the basics of Chinese characters and memorize the Chinese characters appearing in the text. This Chinese character teaching will be better.

A red decorative tassel with a knot and a patterned ribbon. The tassel is made of red threads and has a large, intricate knot at the top. Below the knot is a wide, red ribbon with a gold-colored geometric pattern. The ribbon is draped and folded, creating a dynamic shape. At the bottom of the ribbon is a small, colorful, floral-shaped tassel.

12. 2019 yearly plan

2019 Yearly Plan

Teaching Program 1—Liberal Course in Chinese Language

For the new students of University of Cape Coast, in the second semester of every year, we will offer liberal course (elective credit) in Chinese Language to stimulate the interest of students to learn Chinese and expand the influence of Chinese at the University of Cape Coast.

Before the establishment of the Confucius Institute, the University of Cape Coast had been offering liberal course (elective credit) in Chinese Language. In 2018 we will continue offering it in one semester. We plan to enroll 400 students divided into 10 classes with 52 teaching hours per class. 10 teachers in the Confucius Institute will undertake teaching tasks, 52 teaching hours per teacher. The fees for Classroom and electricity is provided by foreign party. The fee is estimated to be \$7000 each semester.

Teaching Program 2—Outreach Chinese Classes

Before the establishment of the Confucius Institute, the University of Cape Coast had opened an outreach Chinese classes. In order to continue this program, the Confucius Institute will continue offering outreach Chinese classes to meet the needs of learning Chinese language at the University of Cape Coast.

Outreach Chinese class is a non-credit course offered by the University of Cape Coast to students who have never learned Chinese. There are two semesters. We plan to continue and teach elementary Chinese, we also plan to enroll 300 students every semester, divided into 10 classes with 30 people per class, 42 teaching hours per class each semester. The courses will be undertaken by 10 teachers in the Confucius Institute. Foreign party will pay the cost of classroom at \$10000 every year.

Teaching Program 3—HSK Course

HSK is a measure of foreigner's Chinese standard, to improve the HSK system is one of the main tasks of the Confucius Institute. HSK courses are offered to improve the Chinese language proficiency and the pass rate of the Chinese language learners at the Cape Coast.

HSK course is a new course after the establishment of the Confucius Institute. After the HSK promotion, we plan to enroll 100 students. We plan to use teaching materials "HSK standard" and have classes in the Confucius Institute.

Teaching Program 4—Chinese Teaching in Chinese Teaching centers of

Confucius Institute at UCC

The Confucius Institute at UCC has carried out Chinese teaching and cultural activities in 14 educational institutions. It is planned to add another 4 Chinese teaching centers in 2018. We plan to enroll at average of 120 students in each centre per semester. It is now necessary to apply for annual operating funds from Headquarters to support the development of Chinese language teaching programs in the school. We provide free elementary Chinese courses to enhance the influence of the Confucius Institute in the school. We plan to apply a Confucius Classroom next year.

We plan to enroll at average of 120 students per semester in each centre. We will help centres to enroll students and provide some teaching material. The classrooms will be provided by foreign parties at estimated cost of \$2000 per year each semester.

Teaching Program 5—— Jointly Establish BA Program of Arts of Chinese Language with University of Cape Coast

In 2019 the Confucius Institute will jointly establish a BA program of Arts of Chinese language with University of Cape Coast, which we plan to cultivate the students' ability to read, write and disseminate Chinese culture. We will encourage them to pass the HSK test, and go to China to pursue Master of Teaching Chinese to Speakers of Other Language, providing a reserve for the development of local Chinese teachers.

In the second half of 2019, BA program of Arts of Chinese language will be established. On the day of establishment, we will invite Chinese enterprises in Ghana, Education Officers in Ghana, Heads of Primary and high Schools in Cape Coast, Heads of University of Cape Coast and Chinese Embassy to attend the opening ceremony. We plan to enroll 30 students. The first semester will open courses about Introduction to Chinese Studies, Elementary Chinese Grammar, Chinese Phonetics and Phonology, Elementary spoken Chinese, as well as foreign public courses. Chinese courses will be taught by 4 teachers in Confucius Institute, each course 40 teaching hours, the public class will be taken by the foreign teachers. It is estimated the foreign party will pay the salary of a public class teacher at \$30000. The foreign party will also undertake the cost of classroom rent. It is estimated that the fee of classroom is \$5000.

Teaching Program 6—— The Chinese Language Training Course for Government Officials and Personnel of Enterprise Organizations

Chinese language teaching is the core work of the Confucius Institute, providing training courses for government officials and Personnel of enterprise organizations in

the Cape Coast. It will promote the communication between Cape Coast and China, and also can expand the influence of Chinese in Cape Coast.

We plan to enroll 20 students from government officials and corporate staffs. Two courses will be offered: basic oral Chinese and business Chinese. Each course consists of 80 lessons and will be taught by two teachers in Confucius Institute. The venue will be provided by the foreign party. It is estimated the fee for a venue is \$3000.

Teaching Program 7 ——The Opening Ceremony of New Chinese Teaching Centers

To open more Chinese teaching centers to provide more local people learn Chinese and know Chinese culture.

We have already opened 14 Chinese teaching centres and signed the signature. We plan to cooperate with other 4 educational institutions which are under discussion. We will choose 2 to hold opening ceremony and invite guest to enhance the influence of Confucius Institute.

Teaching Program 8—Chinese Art Courses

Chinese art is the best form of Chinese culture. Chinese art course can make students have a better understanding of Chinese culture, and also like Chinese culture.

We plan to open Taichi, calligraphy, paper cutting and Chinese film appreciation course. We plan to enroll 100 students in Taichi course, divided into 5 classes with 20 students in calligraphy course, 20 students in paper cutting course and 40 students in Chinese film appreciation course. There will be 30 teaching hours in each course. The courses will be offered by Confucius Institute teachers. Taichi class will be taught in the air. Calligraphy, paper cutting, Chinese film and television appreciation courses will use the same classroom at cost of 2000 dollars one year. At the end of class we will hold art competition each semester. The winner will be awarded a certificate.

Cultural Program 1——Chinese Spring Festival Celebration

Chinese Spring Festival is the most important festival in China, which have Chinese characteristics. To hold Chinese Spring Festival Celebration, we can make Chinese language learners in Cape Coast experience and learn more about the Chinese Spring Festival culture.

We plan to hold the celebration activity at Spring Festival day, including Chinese music and Chinese dance show, Taichi show and Chinese painting and calligraphy. We plan to hold it at the campus of Cape Coast University, so that more people can

take part in it.

Cultural Program 2——Dragon Boat Festival Celebration

Dragon Boat Festival is one of the traditional festivals in China, which have Chinese characteristics. To hold Dragon Boat Festival, we can make Chinese language learners in Cape Coast experience and learn more about the Dragon Boat Festival culture.

We plan to hold the celebration activity at Dragon Boat Festival day, including Chinese music and Chinese dance show, Taichi show and Chinese painting and calligraphy. We plan to hold it at the campus of University of Cape Coast, so that more people can take part in it.

Cultural Program 3——Middle Autumn Festival Celebration

By the Middle Autumn Festival, we will promote the project of CIUCC and let more students know about Confucius Institute and attract more students to Confucius Institute to learn Chinese and take part in cultural activities.

We plan to set up several exhibition stands with some introduction board to make Chinese language learners in Confucius Institute at University of Cape Coast experience Chinese Culture.

Cultural Program 4——Celebration of Three Year Operation Anniversaries of Confucius Institute at UCC

It is a three year operation anniversary of Confucius Institute at UCC in September 2019 and we plan to celebrate it. On the one hand, it can show our achievement to others; on the other hand, it can promote the work of Confucius Institute to other people and enhance the influence of Confucius Institute.

We will hold the celebration activity in Confucius Institute in September 2019. We will do some performance. Before the activity, we plan to advertise in campus broadcast. On that day, we will invite Chinese Embassy, Chinese enterprises in Ghana, Education Officers in Cape Coast, Heads of Primary and high Schools in Cape Coast, Heads of University of Cape Coast to attend and contribute ideas and suggestions for Confucius Institute. 500 people are expected to attend.

Cultural Program 5——Confucius Institute Day celebration

Celebration of Confucius Institute Day is a program which is established at ten anniversary of Confucius Institute. To hold celebration activities about Chinese cultures that can make students have a better understanding about the work of Confucius Institute and enhance the influence of Confucius Institute.

We will hold celebration activities on experiencing different Chinese culture. It is expected that 500 people will attend the activity.

Cultural Program 6——Taichi Competition

Taichi is a kind of Chinese martial arts culture. To hold Taichi Competition, on one hand it will demonstrate the effect of Taichi class and on the other hand will expand the visibility of Taichi in University of Cape Coast and attract more Chinese language learners to learn Taichi.

Activity is initially scheduled for the November, before the activity, we will give labor fee to volunteers to carry out publicity, and advertise through the campus radio. We actively encourage students to participate. 20 students will be selected from the students who will sign up for Taichi lessons. We will invite Chinese enterprise personnel in Ghana, the government officers of Cape Coast, the heads of University of Cape Coast to attend the activity. The news media will be invited too. The entire process will be recorded for the future production of Confucius Institute documentary to provide information. We will award a certificate of honor to the participants, 200 audiences are expected to attend. The venue fee will be provided by the foreign party and the fee is \$200.

Visiting Program 1——CI Students Summer Camp

In the summer of 2019, the Confucius Institute plan to organize and recruit Chinese language learners in University of Cape Coast to take part in the Summer Camp in China. They will experience Chinese Life at Hunan City University, so that they can have a better understanding of China and promote the exchange of students from the two universities.

Under the guidance of the headquarters, we will conduct the publicity and recruitment of Summer Camps for Chinese Language Learners at UCC. It is expected we recruit 20 students, led by a teacher, including: admissions advertisement, registration and selection of campers, the selection of a leading teacher, the team pre-trip training, planning international travel and assistance in immigration procedures. Training venues will be provided by the foreign party, and the training venue is rented at \$200.

Visiting Program 2——Principals Delegation Visit to China

We plan to invited the primary and secondary school principals who plan to carry out Chinese language teaching in Cape Coast, foreign officials in Confucius Institute at UCC and educational officials to visit China to deepen their understanding of Chinese language, culture, education and to promote the establishment and development of Chinese language and Chinese culture courses at educational institutions around Cape

Coast.

We will organize 10 Cape Coast educators to go to Hunan City University to carry out a two-week visit, which share the experience of education with Chinese educators and experience Chinese culture for a week. Before the visit, we will invite a training teacher to train campers for 8 teaching hours. Training venues will be provided by the foreign party, and the training venue is rented at \$200.

Conference Program 1——Confucius Institute Conferences

In order to keep abreast of the latest trends in Chinese language promotion worldwide, and to conduct academic exchanges with other Confucius Institutes and to promote Chinese Language, we plan to participate in the academic conference of the headquarters and related organizations in 2019.

We plan to participate in the following international and domestic conferences according to the plan of the Headquarters, including: 2019 Global Confucius Institute Conference; 2019 Local Confucius Institute Conference.

Conference program ——CI Board Conference

us Institute Board Conference should discuss the important issues of the Confucius Institute once a year. The meeting will be held in turn by Chinese and foreign parties. In 2019, it will be held in Hunan City University.

We will hold the forth Confucius Institute Board Conference in UCC to summary the work of year and discuss the work plan of next year.

Other Program 1 ——The Activities of Chinese Club

The activities of the Chinese Club will provide Chinese language learners in Cape Coast with more opportunities to practice Chinese and exchange Chinese learning experiences and deepen their understanding about China.

It is expected that 8 activities will be held in the club every year. Each time, a theme will be formulated to practice Chinese speaking, exchange Chinese learning experience, learn about Chinese culture, have a Chinese debate and comment on current affairs. At least 200 people will be enrolled in the program. At the same time, Chinese learners will be invited to attend each activity. For example, government officials, business personnel, primary and secondary school teachers and overseas Chinese. We need to rent the venue one day every time, and foreign party will pay for the fees of rental; \$1200. During the event, we will invite media to interview twice to expand the Chinese club's influence.

Other Program 2 ——SanXun Performance

We will hold cultural performances to promote traditional Chinese culture in the traditional festivals. We plan to invite the "sanxun" performing group to perform with the students, to enhance the friendship and mutual understanding between the two countries.

We plan to happily to the headquarters to send "sanxun" performing group to come for the show. The program will be free service to teachers, students and local community residents; the audience is expected to reach 1,000 people. We will invite Chinese enterprises in Ghana, Education Officers in Cape Coast, Heads of Primary and high Schools in Cape Coast, Heads of University of Cape Coast and Chinese Embassy to attend. Also we will invite two important Medias in Ghana to interview and record the video.

Other Program 3——Chinese Language and Culture Lectures

From the beginning of April 2019 to the end of November 2019, the Confucius Institute at University of Cape Coast plans to hold six large-scale public lectures to promote ideological and cultural exchanges and respond to Hanban's policy of creating Confucius Institutes as a cultural exchange brand. On the other hand, it can also publicize and expand the influence of the Confucius Institute.

The preliminary plan for large-scale public lectures will begin in April 2019. Activities are mainly lectures. Before the event, we will advertise on campus radio and print banners, and we will invite the Chinese ambassador, the China Director of Confucius Institute at the University of Ghana, the head of the Chinese company in Ghana, the China Director of the Confucius Institute at the University of Cape Coast, the expert from China, and students of CIUCC, each lecture for two hours, a total of 12 hours, which 4 hours more than last year. The lecture aims to promote mutual understanding and communication between Ghana and China and provide advice for the development of the Confucius Institute. It is estimated that the number of people will reach 1,000.

Other Program 4——“Chinese Bridge” Competition

To provide a platform for Chinese students to learn Chinese in the Republic of Ghana, to create a platform for mutual learning and communication to inspire their enthusiasm and interest in learning Chinese and to enhance understanding of Chinese and Chinese culture.

The University of Cape Coast is one of participating units in Ghana. The Confucius

Institute at UCC will train 8 students then choose 4 competitors to attend the preliminary Competition at University of Ghana on March.

Other Program 5—All Chinese Training Branch Performance of Teaching Achievements Showing

The teaching achievements showing, on one hand, it will provide an opportunity to make Chinese language learners showcase themselves and encourage them learn Chinese well, on the other hand, people in Cape Coast can see the achievements of Chinese teaching and enhance the influence of Confucius Institute.

Every Chinese teaching branch of Cape Coast are expected to prepare programmes about Chinese language and culture that they will perform. There will be 100 participants. The outstanding programmes will be rewarded. We will invite Chinese enterprise personnel in Ghana, the government officers of Cape Coast, the heads of University of Cape Coast will be invited to attend this activity. The news media will be invited, too. The entire process will be recorded for future production of Confucius Institute videos to provide materials. 300 audiences are expected to attend. We need to rent the auditorium of University of Cape Coast for two days, one day for preparation, and one day for performance. The rental fee is \$100 a day. It will be paid by foreign party.

Other Program 6 China-Africa Urban Development Forum

One of the business areas of the Confucius Institute is to "carry out language and cultural exchange activities", and fully tap the potential of all parties, within its capacity to hold high-level seminars or forums, so that Confucius Institute can truly strengthen education and cultural exchanges between China and the rest of the world Cooperation platform. The success of the "China-Africa Urban Culture Forum" will inject new blood into the "World Urban Culture Research Forum" and further promote the development of the world's urban culture research. At the same time, it will expand the international influence of the Confucius Institute and enhance the Chinese cultural strength.

1. The establishment of the Forum Preparatory Committee: to determine the list of the Preparatory Committee, Organizing Committee, hold the first organizing committee, according to the need, may be holding several times meeting of the organizing committee to discuss the program details, to ensure that every detail is considered in place.
2. To publish the forum announcement: decide the announcement content, to have the accurate selections of television, newspapers, networks and other media release. This forum is cooperative with domestic and foreign academic journals which are

specialized in the urban research.

3. Arrange personnel to search for academic journals of urban culture, urban cultural research columns from high-level academic journals and research institutes of urban culture, to get the urban culture experts basic information, to organize the roster of experts on urban cultural studies in China, African countries and western countries of the world (including name, unit, research area, mailbox, telephone, address, etc.), so that we can send the “call for papers” to them.

4. To carry out the activity of paper-prizes: to develop the award-winning essay rules and award criteria. In the name of Forum and the cooperators of the Academic Journals, we will mail or send out the Notice of Paper-prize winning on the theme of China-African Urban Culture to the expert’s roster on urban cultural studies we have already prepared.

5. Organize experts to review papers to determine the list of winners, and publish the result in the relevant media.

1 first prize awards, 1000USD;

5 Second prize awards, 800USD;

10 Third prize and several prizes, 500 USD;

6. To finally determine the list of forum participating experts: In addition to designated experts invited, to invite all winners to attend the forum.

7. The conference organization: the opening ceremony, a number of urban cultural research experts to speak, Roundtable discussion on related topics.

8. Press releases.

9. The conference feedback survey.

10. Publish collected papers.

We plan to invite 3 experts, 16 winners of paper, the related organization of University of Cape Coast, the related government officer in Ghana. It is estimated 50 people will attend the forum.

Other Program 7——UCC Opening Day

By the Middle Autumn Festival of Cape Coast University, it will promote the project of CIUCC and let more students know about Confucius Institute and attract more students to Confucius Institute to learn Chinese and take part in cultural activities.

We plan to set up several exhibition stands with some introduction board to make Chinese language learners in Confucius Institute at University of Cape Coast experience Chinese Culture.



Appendix



**Congratulatory Message by H.E. Shi Ting Wang Chinese Ambassador to Ghana
on the occasion of the 2nd Anniversary of the Establishment of the Confucius
Institute at the University of Cape Coast
(27th September, 2018)**

Respected Prof. Hu Liangcai, the Chinese Director of the Confucius Institute of the UCC,
Respected Prof. Ishmael Mensah, the Ghanaian Director of the Confucius Institute of the UCC,
Faculties, Students, Ladies and Gentlemen,

On the occasion of the 2nd Anniversary of the Establishment of the Confucius Institute at the University of Cape Coast (UCC), I would like to, on behalf of the Chinese Embassy in Ghana, express my warm congratulations and sincere gratitude to all the faculty members of UCC and people from all walks of life in Ghana who have long supported the development of the Confucius Institute! In addition, I also would like to pay my high respect to the teachers and volunteers of the Confucius Institute!

With the joint efforts of both China and Ghana, the Confucius Institute at the UCC has made gratifying achievements in the teaching of Chinese language and disseminating of Chinese culture. I am pleased to know that the UCC is ready to provide the Chinese language undergraduate preparatory course. UCC is also expected to become the second university in Ghana to offer the Chinese language undergraduate course. This will register another major breakthrough in Chinese language

teaching and I wish UCC would strike a good beginning.

The students of the Confucius Institute at UCC always have an excellent performance in their study. In 2017, 20 students won the Chinese Ambassador Scholarship. More students won different kinds of scholarships from Chinese Government to study in China. Several candidates from UCC took part in the "Chinese Bridge Chinese proficiency Competition" in Ghana and achieved excellent grades. I hope you can make persistent efforts to precisely master this ancient language with a history of 5,000 years, study the Chinese culture in depth, make Chinese friends, become useful talents and make contributions to the development of Ghana and the China-Ghana friendship cause.

Early September, the curtain has fallen for the 2018 Beijing Summit of Forum on

China-Africa corporation (FOCAC). Over 50 state leaders of African countries attended the Summit including H.E. Nana Addo Dankwa Akufo-Addo, the President of Ghana. The Summit reached a series of outcomes with far-reaching significance, among which both China and Africa agreed to build an even stronger community with a shared future. African countries pledged to actively support and participate in the joint construction of the Belt and Road Initiative. The two sides also agreed to jointly uphold multilateralism, oppose unilateral actions and support the United Nations (UN) in playing its core role. President Xi Jinping rolled out the eight major initiatives of China-Africa cooperation including a people-to-people exchange initiative. The Summit is a historic gathering of the China-Africa big family. It is also a mile stone for the China-Africa cultural and education cooperation.

With two years of wind and rain and two rounds of winter and summer, the Confucius Institute at the UCC has grown from a seedling to a towering tree with rich fruits. Looking back, we are proud of the achievements by the Confucius Institute. Looking forward, we firmly believe in the bright future of the Confucius Institute.

I wish the Confucius Institute a more brilliant future!

ADDRESS BY PROF. GHARTEY-AMPIAH AT THE 2ND CHINA-AFRICA URBAN DEVELOPMENT FORUM AT HUNANCITY UNIVERSITY

Distinguished ladies and gentlemen, I bring you greetings from the University of Cape Coast. I also wish to thank the organizers of this Conference for giving me the opportunity say a few words.

Let me begin by commending the Confucius institute at University of Cape Coast (CIUCC) and our partner university, Hunan City University for organizing such an impressive conference. We at the University of Cape Coast are proud of our partnership with Hunan City University and will continue to collaborate with them through the CIUCC. Since its launch on the 2nd of June, 2016, CIUCC continues to make great strides. CIUCC has already established 13 Chinese training centres outside UCC campus, two of which are cooperative training programme with Chinese enterprises in Ghana. Two of the training centres have officially incorporated the Chinese language course into their curriculum. Also, there has been a tremendous increase in enrollment of students for the Chinese language and culture programmes with the number of registered students reaching 8,000. Moreover, there has been an increase in the number of Chinese cultural activities organized by CIUCC including the Global Confucius Institute Day Celebrations, Chinese Spring Festival, Confucius Day Celebrations, 2nd anniversary of the establishment of the Confucius Institute at University of Cape Coast, Ambassador Awards programme and Taichi Competition. These programmes provided the platform for showcasing the rich culture and traditions of the people of China and were patronized by scores of students and faculty members of UCC and the other training centres.

CIUCC also presented four candidates for the 2018 Ghanaian Chinese Bridge Competition which was held in April, 2018 at the University of Ghana. Two of the candidates presented by CIUCC won the 3rd and 4th prizes respectively.

To further strengthen cultural exchanges between the people of China and Ghana, CIUCC successfully organized two successive summer camps for students and official delegation of educational officials to Hunan City University. CIUCC in 2017 successfully organized the maiden China Africa Urban Development Forum which attracted scores of international participants who presented papers on various aspects of the conference theme.

I was personally involved in the maiden edition o the China-Africa Urban Development Forum held in Cape Coast and Elmina and I am happy that what was started last year is being sustained. I believe through such conferences, the existing

friendship between China and Africa will be strengthened. It will further enhance the new phase of cooperation between China and Africa. Though the purpose of establishment of the Confucius Institutes is to promote Chinese language and culture, support local Chinese teaching internationally and facilitate cultural exchanges. The language should serve as a medium for further engagements between the people of China and Africa. The Confucius Institute at the University of Cape Coast has demonstrated that Confucius Institutes don't only exist to teach Chinese language and culture but could also take steps to address pertinent global issues.

The theme of this conference to me is very appropriate because our cities are currently confronted with a lot of environmental challenges including global warming, pollution, waste disposal, ozone depletion, urban sprawl. Climate change presents a lot of challenges to urban areas with physical, health and socio-economic consequences. Pollution of water, air, soil and land have become inevitable consequences urbanization due to the concentration of industrial and other economic activities in our cities. As the concentration of people and industries in our cities grow, so does the problem of waste disposal. One notable consequence of urbanization is urban sprawl.

It is estimated that over 50% (3.5 billion people) of the world's population live in cities and urban areas today and this number will continue to grow. Population pressure in our cities have environmental consequences. Many cities are more vulnerable to climate change and natural disasters due to the high concentration of people and location, so building urban resilience is crucial to avoid human, social and economic losses.

In building sustainable cities, we have to address these environmental challenges. Academia certainly has a role to play. Through research academia can provide city planners and administrators with evidence and knowledge on how to address the environmental challenges. The platform provided by the Confucius Institute and Hunan City University will facilitate the exchange of ideas between academics from China and Africa. This will foster the cross-fertilization of ideas on research approaches and strategies for addressing the environmental problems confronting our cities and for the building of sustainable cities.

Sustainable cities are cities designed with consideration for social, economic, environmental impact and resilient habitats for existing populations, without compromising the ability of future generations to experience the same. Goal 11 of the Sustainable Development Goals (SDGs) clearly indicates the need for sustainable cities and communities. Sustainable development cannot be achieved without

transforming the way we build and manage our urban spaces. The rapid growth of cities in the developing world, coupled with increasing rural to urban migration, has led to a boom in mega cities. China has made great strides at building sustainable cities and it is expected that Africa can learn from those experiences.

One of the more impactful changes in our world today is China's rapid urbanisation, along with economic growth and transport automation. According to the 2015 China Sustainable Cities Report, the majority of China's population live in urban areas. The urban population now stands at 55% of the total population, while the government is aiming to have 60% of China's population living in cities by 2020. It is crucial for China's sustainable future that cities are green, inclusive, and well developed in such a way that supports the total well-being of city dwellers.

The Confucius Institute at the University has a significant role to play in helping to achieve Sustainable Urban Development by providing a platform for researchers and practitioners to discuss issues related to urban development. The Confucius Institute at University of Cape Coast will continue to provide its unflinching support to the agenda of achieving Sustainable Urban Development as well as strengthening the relationship between China and Africa. I wish all delegates a memorable stay in China.

**Speech by the Central Regional Minister of Ghana Honorable Kwamena Duncan
at the Second Anniversary Celebration of the Confucius Institute
at University of Cape Coast**

Mr. Chairman --Professor Sam-Amoah;
Osaaberima Kwasi Ata II, the Paramount Chief of Oguaa Traditional Area;
The Divisional Chief, Nana Kweku Ennu III, Apewosikahene,;
The Provost of College of Humanities and Legal Studies, Prof. Dora Edu-Buandoh;
Other Provosts, Deans of Schools, Lecturers;
The Chinese and Ghanaian Directors of the Confucius Institute;
Managers of Industries and Businesses;
Distinguished Headmasters and Headmistresses; Head teachers, invited guests present
for this second anniversary celebration, especially our students from University of
Cape Coast, Cape Coast Technical University, partner senior high schools, primary
schools;
Friends from the media.

Ladies and Gentlemen:

I will like to take this opportunity to fore mostly congratulate the Confucius Institute at the University of Cape Coast and also to thank the University, from the Vice- Chancellor through the various levels of the university management for the decision to host the Confucius institute on the university campus. I am certain that they will look back and pat themselves on the back for making the decision to collaborate with Hunan City University, to establish the Institute here at the University of Cape Coast. Further, I would like to especially thank the Ghanaian and Chinese Directors of the Institute. From the short documentary we watched, we would come to the realization that the Confucius institute has an aim set to promote Chinese language and culture which they are determined to achieve. The Directors also work closely with Prof. Edu-Buandoh, the Provost of the College of Humanities and Legal Studies, I wish you all the best in the years ahead.

I would assure the Institute that we, the management of the Central Region of Ghana, will continue to do the things that will ensure a very peaceful and safer environment that would aid in the growth of the Institute from strength to strength, to be able to achieve the objectives set for themselves, which includes teaching of the Chinese language and culture to various institutions as well as the local teacher training program. From the documentary, the Institute has worked hard to achieve the great success in the teaching of Chinese language, it is our fervent hope that in the coming years, teaching of Chinese culture will move onto a new level of cooperation between

Ghana and China. More so, we hope that the local teacher training course program will be enhanced to enable more of our young people acquire the necessary language training and to spread the teaching of the Chinese language in more educational institutions of Ghana. The Central Region has been a major example of the good relations between the Peoples Republic of China and Ghana and if I decide to name some of the benefits we as a region have derived from the cooperation between the two countries, we would spend the entire day here. We can only hope that Ghana and China will continue to build on this cooperation and strengthen this relations.

I was here a year ago and saw what the Institute was doing and seeing today's documentary, which summarizes the achievements of the Confucius institute in two years, drives me to question myself “what is the driving force behind their success?” The Chinese story is a very refreshing one. Four decades ago, most developing countries sort for assistance from other countries other than China. But today, there is a major shift to seeking assistance from China. We therefore have to ask ourselves “what has made them this much successful?” From my perspective, not looking too far, at least there are two major contributing factors that I have seen: one is their culture of discipline and the other is their culture of determination to achieve results and to succeed. Our younger generation have become so engaged and accustomed to the culture of indiscipline, which deters an individual to deviate from the path of achieving great success. it is therefore of importance that we invite the culture of discipline and commitment in all our endeavors so as to achieve better results for ourselves, our communities and our country. As we sit through this occasion and celebration today, we have already experienced the function. We must engage our minds on these things. Recently, certain persons on social media and within some circles, have expressed concerns and special sentiments against China for the efforts they are making . But then I ask myself once again: “what are the basis for these sentiments?” Why would anyone rather not learn from what has made China so successful but be sentimental about them? It doesn't make sense at all..

China has succeeded and achieved a lot within a short period of time. Today, China is the second largest economy of the world, with a strong military power to name but a few. They are therefore consolidating their success by spreading across and reaching out to the rest of the world. By so doing, the rest of the world would better understand, welcome, appreciate their culture and would form relations with them. China presents a great lesson to us as Africans, as Ghanaians. We as a nation must learn from China’s success story, we must learn from their drive to success. To do that, there is the need for us to assess and revise our ways of doing things. Example, last year when I was invited, I was told that the program will start at 9 am, and indeed, when I got here, all was set and after a few initial settings had been done, the program started. Again this

year, when the invitation was extended to me, at 9am I instructed my protocol people to be here to see if they were ready and when they arrived, they said “Mr. Minister, it’s already set.” When I got here, everything was in place. So I ask myself, “why is it that during our own celebration, we will probably start an hour or two later and then , all we will do is to come and render apologies for the late start of the program?

Therefore, we need to develop the culture of discipline, the culture of determination to succeed, in order to attain great success.

On this auspicious occasion, I wish to congratulate the institute, for the two-year milestone, for how far you have come and to wish you the best going into your future. Thank you!

**Speech by the Ghana Director of Confucius Institute at University of Cape Coast
at the 2018 End of Year Celebration of Confucius Institute at UCC & Chinese
Ambassador Scholarship Award Ceremony**

Mr. Chairman

Your excellency Mr. Shi Ting Wang, Chinese Ambassador to Ghana

Prof. Hu Liang Cai, China Director, CIUCC

Students

Parents

Distinguished ladies and gentlemen.

On behalf of the entire staff and directors of CIUCC, I wish to express my profound gratitude to the management and staff of West End International School for accepting to host us this morning and to our special invited guests for honouring our invitation to be hear this morning.

This morning, we are killing two birds with one stone. First, our students will showcase the Chinese culture and demonstrate what they have learnt over the past year. Then we will award our deserving students under the Chinese Ambassador Scholarship Scheme. This year, the ambassador has graciously offered \$6,000 to be awarded to deserving students.

As a Confucius Institute, our core mandate is to promote the Chinese language and culture; serve as a bridge between the people of China and Ghana and thereby facilitate cultural exchanges between people of the two countries. Since 2004, the Chinese government through its Ministry of Education and Hanban (the Office of Chinese Language Council International) has established over 500 Confucius Institutes throughout the world and in Ghana, we are privileged to have two of those i.e. CIUG and CIUCC.

The Confucius Institute at UCC was formally established on 2nd of June, 2016 (so we are barely two years old). On the 28th of September, we celebrated our second anniversary on UCC campus. In our relatively short years of existence, we have chalked a number of successes, including;

1, A steady increase in the number of students enrolled on our Chinese language and culture programmes. The number of registered students has reached 3,000.

2, Also, the number of Chinese training centers opened outside the UCC campus has been on the ascendancy; we now have Chinese training Centers at University Primary

School, University Practice Senior High School, Mfantshipim Senior High School, Shama Senior High School, Cape Coast Technical University, Perez University College, Penuel International School, Immigration Service in the Central Region, Takoradi Guangdong Senda International Trade Co., Ltd among others. In addition to this, Chinese Clubs have been formed in some schools including UCC Primary School, Mfantshipim and Shama SHS. The establishment of a training centre at West End has increased the number of our training centres to 13.

3,Moreover, there has been an increase in the number of Chinese cultural activities organized by CIUCC including the Global Confucius Institute Day Celebrations, Chinese Spring Festival, Confucius Day Celebrations, Dragon Boat Festival and China Africa Urban Development Forum. These programmes provided the platform for showcasing the rich culture and traditions of the people of China and were patronized by scores of students and faculty of UCC and the other training centres.

4,CIUCC has successfully organized Summer Camps at HCU for Ghanaian students over the past two years.

5,CIUCC has organized a 12-member delegation to China led by the Deputy Minister of the Central Region of Ghana.

In addition to these achievements, CIUCC offers a number of courses including:

1Introduction to Chinese course (LAR 120)

2Chinese language training course

3Chinese beginning courses

4HSK course

5Business Chinese course

6Taiji training course

7Calligraphy course

8Chinese handicraft

The vision of CIUCC is to achieve a sustained relation between the people of China and Ghana. Relations between China and Ghana dates back to 1960 when the two countries first established diplomatic relations through the efforts of President Kwame Nkrumah. However, in recent times the relations between the two countries has gone beyond international diplomacy to cultural and economic diplomacy. China has become Ghana's single most important trade partner; the bulk of Ghana's imports come from China and Chinese investments in Ghana is on the ascendancy. Currently there are about 100 Chinese companies in Ghana. These developments, coupled with the Chinese government's policy on cultural diplomacy have rendered the learning

of the Chinese language even more imperative. China is undoubtedly an ‘awakening giant’ with huge socio-economic potentials. It is the world’s second largest economy according to the world bank, with \$11 trillion, or 14.8% of the world economy. It is also the world’s most populous country with a population of 1.3 billion (18.4% of world population). According to the World Economic Forum, Chinese language is the most widely-spoken language in the world (1.2b) followed by Spanish (400m) and English (360m).

Thus literacy in Chinese language and culture is important to not only those who want to work in Chinese companies but those who want to be globally competitive and cease the other socio-economic opportunities that the Chinese offer such as scholarship opportunities to study in China.

Let me conclude by thanking the management of West End International School once again for hosting us. We hope our partnership towards the teaching of Chinese language and culture will grow even stronger. To your excellency Mr. Wang, we are forever grateful for your support towards motivating our students to work even harder. To our hardworking teachers, I say thank you and continue to work even harder. Finally, we want to thank all of you for availing yourselves for this occasion. Congratulations to all the awardees and the performers.

Thank you.

Xiexie

**Speech by the Ghana Director of Confucius Institute at University of Cape Coast
at the Second Anniversary Celebration of the Confucius Institute
at University of Cape Coast**

Osaberima Kwasi Atta II, Oguaa Manhene
Nana Kweku Enu, Chief of Apewosika
Hon. Kwamena Duncan, Central Regional Minister
Prof. LK Sam Amoah, Provost, CANS
District and Municipal Chief Executives
Friends from Chinese Enterprises
Distinguished invited guests
Students
Friends from the media
Zǎoshang hǎo

It is with great privilege that I welcome you all to this colourful event, to commemorate the second anniversary of the Confucius Institute at University of Cape Coast, an important milestone in our history. I want to thank you all for taking time off your busy schedules to join us on this momentous occasion. It is deeply gratifying to have wonderful personalities like you in our midst.

On the 2nd of June 2016, a ceremony was held at the SMS Auditorium to officially inaugurate the CIUCC. Since then, we have not looked back, we have assiduously executed our mandate to the admiration of our partners and other stakeholders. Even in our embryonic stage of development, we have made serious strides and that gives us every course to celebrate.

Anniversaries are opportunities for recollections of the years gone by and reflections on the years ahead. CIUCC since its inception has brought the Chinese language and culture to the doorstep of the entire university community as well as other schools and institutions in the Central Region. CIUCC has mounted 16 Chinese language and cultural courses and registered more than 8,000 students. In addition, we have organized more than 20 large scale cultural events and established 13 teaching centres. By these achievements, we are opening up a world of opportunities for our youth and fostering greater cooperation between the people of China and Ghana in the true spirit of South-South Cooperation.

Distinguished ladies and gentlemen, as we reflect on the theme of this anniversary, ‘the prospects of Chinese language training in Ghana’, we remain very optimistic about the future of CIUCC and China-Ghana relations. With the growing influence of China

globally and in Africa, coupled with the growing volume of trade between China and Ghana as well as a persistent increase in Chinese investments and development assistance to Ghana, the need for Ghanaians to learn the Chinese language has become even more imperative. It is therefore not surprising that the demand for Chinese language education is on the rise. In order to keep pace with the level of demand, CIUCC has started a local Chinese teacher training programme. This is a training-of-trainers programme which seeks to build local capacity for teaching Chinese. We are also in the process of commencing a four-year BA (Chinese language and culture) programme here in UCC. The mutually-beneficial relationship between China and Ghana must be consciously nurtured and language provides a fertile medium for meaningful engagements between people of the two countries. In our sober reflection, we also concede that there are challenges, but these challenges give us a course to work even harder because they are surmountable.

Distinguished ladies and gentlemen, there is an old Chinese saying that ‘when eating bamboo sprouts, one should remember the person who planted them’. As we celebrate our successes, we have to be grateful to those, through whose efforts we have been able to chalk these successes. We couldn’t have come this far if we had chosen to walk alone. We are grateful to all those individuals, groups and institutions that have strolled along with us in this two-year journey. We are grateful to successive Regional Ministers, Vice Chancellors and Presidents of UCC and Hunan City University respectively, Registrars, Board members, Directors of Finance, Provosts of the CHLS, Directors of the CIE, Deans of the Faculty of Arts, all Directors, commanders and head teachers of our training centres as well as past and present Directors and staff of CIUCC as well as the Finance Officers of the CHLS and the Faculty of Arts.

Once again, thank you for honouring our invitation and enjoy the performances. Long live UCC, long live CIUCC and long live China-Ghana friendship.

**Speech by the Ghana Director of Confucius Institute at University of Cape Coast
at the Graduation Celebration of the PENNUL INT. SCHOOL**

Mr. Chairman

Students

Parents

Distinguished ladies and gentlemen.

Zǎoshang hǎo

I will begin with a famous quote by Confucius, the man whom our institute is named after. According to him, “If language is not correct, then what is said is not what is meant; if what is said is not what is meant, then what must be done remains undone; if this remains undone, morals and art will deteriorate; if justice goes astray, the people will stand about in helpless confusion. Hence there must be no arbitrariness in what is said. This matters above everything”.

Mr. Chairman, this emphasizes the importance of language education in national development, social justice and morality. Indeed, language is the lifeblood of every society and the medium for achieving peace, understanding and social cohesion. It therefore gladdens my heart that today, we are embarking on an activity that will consolidate the teaching and learning of the Chinese language at Penuel International School; the official launch of the Chinese Training Centre. This has been the result of hard work and persistence of the Management of PIS. We were initially contacted by the International Relations Coordinator of this School, subsequently myself and the China Director followed up to engage in further discussions with management. I must say we were impressed with your facilities, the level of professionalism in the school and the enthusiasm of the children to learn the Chinese language. It is against this conviction that we have started the Chinese Training Centre in this school. The Penuel Chinese Training Centre has started on a very good note as it is one of the most vibrant Training Centres we have.

Mr. Chairman, it is important to note that Confucius Institute is named after the famous Chinese philosopher Confucius (551–479 BC). He was China’s ‘First Teacher’, a sage, scholar, and philosopher who was very passionate about education. Confucius earned a number of accolades and honours including a posthumous award of “Supreme Teacher”, an imperial decree deeming him a "Grand Master", and the bestowing of the title of “Prince of Culture” on him. China could not have chosen a better name than that of Confucius for its language and culture training institution. The Confucius Institute at UCC was formally established on 2nd of June, 2016 (so we are barely two years old). On the 28th of September, we will celebrate our

second anniversary on UCC campus. Let me seize this opportunity to invite all of you. Confucius institutes are supposed to operate in co-operation with local affiliates which are normally colleges and universities. The Chinese partner of Confucius Institute at University of Cape Coast is Hunan City University. In our relatively short years of existence, we have chalked a number of successes, including;

The vision of CIUCC is to achieve a sustained relation between the people of China and Ghana. Relations between China and Ghana dates back to 1960 when the two countries first established diplomatic relations through the efforts of President Kwame Nkrumah. However, in recent times the relations between the two countries has gone beyond international diplomacy to cultural and economic diplomacy. China has become Ghana's single most important trade partner; the bulk of Ghana's imports come from China and Chinese investments in Ghana is on the ascendancy. Currently there are about 100 Chinese companies in Ghana. These developments, coupled with the Chinese government's policy on cultural diplomacy have rendered the learning of the Chinese language even more imperative. China is undoubtedly an 'awakening giant' with huge socio-economic potentials. It is the world's second largest economy according to the world bank, with \$11 trillion, or 14.8% of the world economy. It is also the world's most populous country with a population of 1.3 billion (18.4% of world population). According to the World Economic Forum, Chinese language is the most widely-spoken language in the world (1.2b) followed by Spanish (400m) and English (360m).

Thus literacy in Chinese language and culture is important to not only those who want to work in Chinese companies but those who want to be globally competitive and cease the other socio-economic opportunities that the Chinese offer such as scholarship opportunities to study in China.

Please permit me to on behalf of the Chinese Director and staff of CIUCC, express my heartfelt appreciation to the Board, Management, staff and students of this great school for collaborating with us towards this worthy course. As part of the collaboration, management is catering for the accommodation and transport needs of the Chinese Teachers. I am also informed that you have allocated a whole block in your ultra-modern building to be used as the hub for Chinese language training. These amply demonstrate your commitment to this collaboration. Together we can mould the next generation of leaders who are globally competitive and ready to seize the opportunities that China and the world at large offers.

Thank you.

Xiexie

Respected Prof. Hu Liangcai, the Chinese Director of the Confucius Institute of the UCC,

Respected Prof. Ishmael Mensah, the Ghanaian Director of the Confucius Institute of the UCC

Faculties, Students,
Ladies and Gentlemen,

Good morning!

I am very happy to join you at the 2018 End of Year Celebration and the Awarding Ceremony of Chinese Ambassador Scholarship of the University of Cape Coast! On behalf of the Chinese Embassy in Ghana, I would like to extend my warmest congratulations to the Chinese Ambassador Scholarship awardees. I also would like to take this opportunity to pay my high respect to the teachers and volunteers of the Confucius Institute!

With the joint efforts of both China and Ghana, the Confucius Institute of UCC has made gratifying achievements in the teaching of Chinese language and disseminating of Chinese culture in just 2 years. Currently, there are about 3400 students of different levels in the Confucius Institute of UCC. Learning Chinese is not an easy job. The Chinese language contains Chinese civilization and culture of 5000 years, making it a long and difficult journey for beginners. But I hope you stay the course and never flinch, because it is the golden key to your future.

Presently, more than 6,500 Ghanaian students are studying in China, ranking top among all African countries for four consecutive years. China will continue to increase exchange and cooperation with Ghana in culture, education, youth and human resources training. We welcome Ghanaian students to visit, study, live or work in China. This will help deepen mutual understanding and friendship between our peoples and carry forward our friendship from generation to generation.

Ladies and Gentlemen,

China and Ghana enjoy 58 years of bonds and friendship. China-Ghana relations has led the China-Africa relations in history and entered a new era of rapid growth this year. H.E. President Nana Addo Dankwa Akufo-Addo paid a state visit to China and attended the Beijing Summit of Forum on China Africa Cooperation. Leaders of the two countries held deep and fruitful talks and reached important consensus. The two countries signed 8 agreements. This visit added fresh driving force to China-Ghana relations and has become a milestone for bilateral relations.

After four decades of reform and opening-up, China has achieved remarkable development achievements. In 2017, China's GDP was 33.5 times higher than that of 1978, while China's GDP per capita was 22.8 times higher than that of 1978 after deducting price factors. China has grown into the second largest economy in the world and will become more open and inclusive in the future. As H.E. President Xi Jinping pointed out at the opening ceremony of the First China International Import Expo on November 5, 2018, the vast ocean of Chinese economy will not be overwhelmed by storms and winds.

Ladies and gentlemen, teachers and students,

A long march begins at your feet. I hope the Confucius Institute at UCC will be dedicated to spreading Chinese language and culture, enriching the course contents, innovating management philosophy and cultivating high-end talents. The Chinese Embassy will spare no efforts to support the development of the Confucius Institute of UCC.

Finally, I wish all the students present today study hard and succeed in your academic endeavors to make greater contribution to the friendly cooperation between China and Ghana as well as to the development of Ghana.

Thank you!

Speech by the Central Regional Minister of Ghana Honorable Kwamena Duncan at 2018 China-Africa Urban Development Forum

GHANA/CHINA RELATIONSHIP IN GHANA'S DEVELOPMENT: THE ROLE OF THE CONFUCIUS INSTITUTE

Ghana/China relationship

It is indeed a pleasure for me to be part of this forum not only because of the August Dignitaries gathered here but also considering the significance of this gathering in the socio-economic development of Africa as a whole and for that matter that of Ghana, and then also to the Central Region of Ghana where I superintend as the Regional Minister.

Distinguished Ladies and Gentlemen, there is no gainsaying the fact that Ghana and China have since the 1960s enjoyed an enviable cordial bilateral relationship and a friendship beyond diplomatic ties. Precisely on 5th July 1960, when this relationship began the founding fathers of the then two new-born republics laid a solid cornerstone towards mutual socio-economic development.

It is on record that Ghana has provided substantial diplomatic support to the People's Republic of China (PRC) with the People's Republic of China reciprocating with material support for Ghana's development. In the 1960s President Nkrumah lobbied for the People's Republic of China's reinstatement in the United Nations. Nkrumah also supported the People's Republic of China during the Sino-Indian War in 1962. A total of US\$43.5 million in development assistance was extended by the People's Republic of China to Ghana between 1964 and 1970 and as much as US\$25 million of debt owed by Ghana also written off. In the early 1990s China built Ghana's National Theatre as a reward for Ghana's diplomatic support during the Tiananmen Square protests in 1989.

Distinguished Ladies and Gentlemen, fruitful achievements have been made in various fields of bilateral cooperation, especially under the framework of the China-Africa Cooperation Forum. Since the 2000s the volume of Chinese trade and investment in Ghana has increased greatly. It is recalled that after John Agyekum Kufuor was elected president of Ghana in 2001 the People's Republic of China gave Ghana a US\$2.4 million grant to renovate the Ghana's National theatre.

Indeed, the immense support Ghana has enjoyed from the Chinese Government towards urban development cannot be overemphasized. The China Export and Import Bank (Exim Bank) granted US\$562 million loan for the construction of the US\$622 million Bui hydro-electric dam. Premier Wen Jiabao's 2007 visit to Ghana resulted

in the signing of six agreements and a US\$66 million Chinese loan to expand and upgrade Ghana's telecommunications network. Beijing provided a concessionary loan of US\$30 million to support the first phase of a telecommunications project to link all ten regional capitals and 36 towns in Ghana with fiber optic cables. This indeed is an important antecedent to the ease of telecommunication activities that Ghana is currently enjoying.

Ladies and Gentlemen, in April 2007, the Chinese People's Political Consultative Conference (CPPCC) Chairman, Jia Qinglin, granted a US\$30 million concessional loan for the Dedicated Communications Project to foster closer military and security ties between the two countries. This included a grant of a US\$7.5 million for the construction of an office complex for Ghana's Ministry of Defence. Others include:

- A \$6 million concessionary loan from the China Export Import Bank to Ghana to extend its rail network
- US\$28 million interest-free loan for the construction of the 17 km Ofankor-Nsawam road completed in 2009.
- US\$99 million interest-free loan for the construction of landing sites for fishing communities and the Afife rice project.

In fact, over the years China has provided substantial technical support to many Ghanaians who attended Chinese-funded training courses in education, trading, communication, energy, auditing, agriculture and fisheries operations.

The Chinese Government has assisted Ghana with several intervention projects and programmes including the Afeji Irrigation Project, the Dangme East District Hospital, the Teshie General Hospital, the Police and Military Barracks, the Ofankor-Nsawam stretch of the Accra-Kumasi Road, the Kumasi Youth Centre, the Office Block of Ministry of Defence, several rural basic schools, the building complex of Ministry of Foreign Affairs and Regional Integration.

The Sports Stadium in Cape Coast, the campus of the University of Health and Allied Sciences in Ho and the New Century Career Training Institute Expansion Project in Accra, Bui Hydro-electric Dam, Kpong Water Supply Expansion Project, Atuabo Gas Project etc.

Distinguished Ladies and Gentlemen, one significant demonstration of the importance China attaches to its economic relationship with Ghana in the West African Sub Region was the decision to open the fourth office of the China-Africa Development Fund in Accra, Ghana in November 2011. Indeed, all these are but a few of the numerous support Ghana has enjoyed from China. Suffice it to say that time and

space will not allow me to recount all the forms of co-operation between Ghana and China.

However, it must be noted that currently, China is Ghana's largest trading partner, with Ghana's export to China worth more than 1.85 billion US dollars, an increase of over 41 per cent (41%) in recent times.

It is on record that last year, China's financial investment in Ghana amounted to US \$123 million, involving 25 projects and ranking top among all foreign investment countries while bilateral trade between Ghana and China reached US \$ 6.67 billion, registering an increase of 11.6 per cent and ranking sixth among 54 African countries. In the sphere of human resource development, China provided over 900 training opportunities for Ghana in 2017 alone.

The overall policy direction of the Ghana government towards the end of Ghana beyond aid.

Ladies and Gentlemen, referencing the immense support that China has offered Ghana since the 1960s I strongly believe that The Ghana Beyond Aid vision can be achieved through fruitful partnering with China and other development partners. The overall policy direction towards the Ghana Beyond Aid Agenda is to build a Strong macro-economy, which is geared towards Job Creation, Value Addition, Infrastructural Development, Digitization, Education and Private Sector Development. To achieve these, the government has rolled out some flagship policies and programmes such as the Free Senior High School (SHS) educational policy, One-District, One-Factory (1D, 1F), Planting for Food and Jobs, One-Village, One Dam, and other development-centered programmes.

Strong macro-economy

With the concrete steps taken towards disciplined and innovative economic management, the results have been remarkable. Ghana's economy has grown from 3.6% in 2016 to 8.5% in 2017; inflation has declined from 15.6% as at the end of 2016 to 9.5%, as of October 2018; and a spectacular growth rate of -0.5% in the industrial sector from 2016 to 17.7% in 2017. "Interest rates are on the decline, the Ghanaian currency the cedi is relatively stable, and the fiscal deficit has declined from 9.3% in 2016 to 5.6% of GDP in 2017, with a projection of 4.5% for 2018 which is on course and highly fundamental to achieving the Ghana Beyond Aid.

Job Creation

Ladies and Gentlemen, of course an improved, macro-economy is essential for job

creation both in the public and the private sectors. Among the several areas in the public sector including the Health, Education, Lands and Forestry, Agriculture, Fisheries and Aquaculture where new jobs have been created, the government of Ghana has in October 2018 launched the Nations Builders Corp (NABCO) as a special purpose vehicle to address graduate unemployment. This seeks to engage hundred thousand unemployed graduates from all the two hundred and seventy five parliamentary constituencies in Ghana.

Government of Ghana also under the one district one factory (1D1F) policy to accelerate an industrialization drive premised on the exploitation of local natural resource base, has introduced financial stimulus package through a number of local banks for the actualization of this policy. The overall objective of this policy is to create jobs and to reduce imports of such products.

As part of the bouquet of policies geared towards job creation and the rapid growth of the economy is the planting for food and jobs. Under this, farmers are receiving a well co-ordinated government assistance by way of improved seeds, subsidized fertilizers, extension services etc. to boost food crop production in order to enhance food security and to create more jobs. Certainly, support and partnership in the areas outlined above from China and especially from the Chinese Private Sector will be most welcome.

Value Addition

Building a Ghana Beyond Aid, requires strategic effort to adding value to Ghanaian exports, rather than export of materials such as cocoa, gold, bauxite, manganese and oil in their raw state. Our cocoa farmers, for example, get less than 10% of the value of a bar of chocolate made from cocoa. On the world market, bauxite in its raw form is worth about \$42 per metric tonne. Processing it just one stage further into alumina oxide will fetch twice that amount. Refining the alumina oxide into alumina will increase the value by seven times, and smeltered aluminum fetches one hundred fold the value in the raw state.

Work on the law establishing an Integrated Bauxite and Aluminum Development Authority is far advanced. Agreement with potential partners to establish an alumina refinery, and expand the VALCO smelter is paramount to exploitation of our iron ore and manganese deposits to build a steel industry for Ghana.

Infrastructural Development

On infrastructure in the areas of roads, bridges, electricity, housing, hospitals, schools, etc, The President of Ghana, His Excellency Nana Addo Dankwa Akufo Addo has taken to an alternative financing model that leverages Ghana's bauxite reserves,

in particular, to finance a major infrastructure programme across Ghana. This will probably be the largest infrastructure financing programme in Ghana's history, without any addition to Ghana's debt stock.

Digitization

Having undertaken deliberate policy reforms to digitize Ghana, and to formalize the Ghanaian economy, the national identification and address system, the drivers license and vehicle registration, the paperless operation at the ports, inter-operability of payment system in the financial sector, are all geared towards modernizing the Ghanaian economy.

Particularly, the digitization of the land registration process will help the mortgage market, and release hundreds of billions of cedis to finance our national development. Digitization will also allow the delivery of education and health services to remote areas, reduce corruption, expand the tax base, expand e-commerce, make credit more available as uncertainty is reduced for financial institutions, and increase domestic resource mobilization.”

Education

Free Senior High School (SHS) programme, is to lay a strong foundation for an educated and skilled workforce for the future of Ghana. Indeed, these are our future scientists, engineers, modern farmers, innovators, entrepreneurs, and transformation agents

His Excellency the President of Ghana has indicated further that, in the years ahead, the principal thrust of national development policy must be to ensure that science, technology and innovation drive all sectors of the economy. We are going to commit resources to basic and applied science and engineering that should result in the development of the capacity to manufacture machinery, equipment and component parts for industry, agriculture and especially machinery for planting harvesting and processing of agricultural produce.

Private Sector Development

For a government committed to the growth of the private sector, President Akufo-Addo has demonstrated that his administration believes that the private sector should be the critical partner in moving Ghana Beyond Aid. I believe that part of our problem has been that government tries to do too much, tries to take too much beyond its capacity. There are many projects in roads, railways, water transport, agriculture, etc. which, if properly structured, will attract private sector financing. Key to attracting private sector investment is a conducive, business-friendly and peaceful political environment.

The need for the Chinese business sector to take advantage to do business in Ghana. Ladies and Gentlemen it is indeed gratifying to note that the Chinese government has offered to support Ghana's flagship programmes aimed at transforming the economy and creating jobs and for that matter the keen interest shown by the Confucius Institute in this agenda especially in the area of tertiary education. An ample example is what we are witnessing here at this forum organised by the Confucius Institute.

I acknowledge with admiration, your remarkable contributions to tertiary education within these three years, especially in the University of Cape Coast in the Central Region of Ghana where I undertake my duties as the Regional Minister. During the Second Anniversary Celebration of the Confucius Institute at University of Cape Coast, I indicated in my speech that China has many advantages and advanced experience worthy of emulation by Ghana.

Outstanding insights have affirmed the importance of cultural exchanges for the friendship between the two countries. We as a nation must learn from China's success story, we must learn from their drive to success. To do that, there is the need for us to assess and revise our ways of doing things. I therefore wish to take this opportunity to invite the entire Chinese Business Community to take full advantage of Ghana's Policy Direction and invest in the numerous fertile opportunities to create wealth to further deepen the enviable friendship between our two countries.

My office (Central Regional Co-ordinating Council) has focused on three major socio-economic areas namely: sanitation, education (emphasis on the basic level) and job creation. Indeed the Central Region apart from its historical educational antecedent as the citadel of Education in Ghana, is also the tourism hub of Ghana. It has the second longest coastal stretch as well as vast arable land area for commercial farming.

Therefore, the business opportunities in my Region are indeed huge and promising. I encourage business entities to venture into the Central Region of Ghana to support the region in achieving its policy direction towards the overall Ghana beyond Aid agenda.

I thank you for your kind attention.

